



**GUS WINSTON CAIN ELEMENTARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2007-2008**

PHILOSOPHY

All students can learn and succeed but not on the same day in the same way.

Success promotes success.

Schools provide the conditions that promote success.

VISION STATEMENT

We envision that Gus Winston Cain Elementary School is a place that promotes the “whole child” through the shared responsibility of the school, students, parents, and community. We strive to prepare children to live and work in a responsible and productive manner within our society and to promote each child’s self-worth and acceptance of others. We must hold high expectations and incorporate varied teaching techniques that enable each child to reach his/her maximum academic potential.

MISSION STATEMENT

The Gus Winston Cain Elementary School is committed to an educational program which will enable all students to function responsibly in a multi-cultural and ever-changing society.



DESIRED STUDENT OBJECTIVES

Develop a Good Self-image

We want: Students to feel good about themselves.
All students learning.

Be Self-Directed, Independent, Life-Long Learners

We want: Students to be motivated and to value learning.
Students to be responsible.
Students to receive skills necessary to be independent learners.
All students to be successful.

Demonstrate Proficient Communication and Technological Skills

We want: Students to develop skills that enable them to communicate effectively in a technological society.

Develop Social Skills

We want: Students to develop the ability to interact without conflict.
Students to be accepted by peers.
Students who can develop a feeling of belonging.

Exhibit Respect for Self, Others, and the Environment

We want: Students and teachers who are courteous.
Teachers modeling respect for other teachers, students, parents, and members of the community.
Students to develop an understanding of their responsibilities to achieve environmental preservation.
Students to understand the concept of how all cultures work together toward a common goal.

**GUS WINSTON CAIN ELEMENTARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2007-2008**

Mission Statement: The Gus Winston Cain Elementary School is committed to an educational program which will enable all students to function responsibly in a multi-cultural and ever changing society.

District Administrators:

Dennis Miller, Superintendent of Schools
Daniel Dupree, Assistant Superintendent of Purchasing and Operations
Sherrie Lloyd, Executive Director of Budget and Finance
Betty Lough, Executive Director of Curriculum and Special Programs
Doris Pitts, Executive Director of Special Programs
Richard Peacock, Executive Director of Student and Support Services
Monét Brown, Director of Personnel
Bob Arnold, Director of Technology

Board of Trustees

Randall Robinson, President
Jason Wade, Vice President
Daryl Crymes, Secretary
Kevin Cashion
Frank Cuca
Howard Patterson
Vince Primo

Campus Administrators:

Cynthia Josephson, Principal
Cynthia Wingate, Assistant Principal

Campus Planning Team

Cynthia Josephson, Principal
Cynthia Wingate, Assistant Principal
Kathy Clanton, Counselor & DEIC
Teresa Walker, Teacher
Bess Namie, DEIC Teacher
Ashley Whitman, DEIC Teacher
Tara James, Teacher

Wendy Howard, Teacher
Lou Napolitano, Business Member
Jana Hancock, Parent
Sherrie Lloyd, Central Office Administrator

COMPREHENSIVE NEEDS ASSESSMENT TOOLS

Student Assessments:

Achievement Tests
Texas Primary Reading Inventory (TPRI)
GT Matrix
Rigby Benchmark Tests
Texas Assessment of Knowledge and Skills (TAKS) Data
Pre/Post Tests
Oral and Written Language Assessments (ITPE/IDEA)
Six-Weeks Benchmarks
Special Education Data
504 Data
Teacher Observations
KDI
CAT
Observation Summary

Schoolwide Components:

1. Comprehensive needs assessment
2. School wide reform strategies
3. Instruction by highly qualified professional staff
4. Ongoing professional development
5. Strategies to attract high quality teachers
6. Parental involvement
7. Transition activities for preschool children
8. Inclusion of teachers in academic assessment decisions
9. Assistance strategies for students experiencing difficulties
mastering the proficient and advanced levels of achievement
10. Coordination and integration of Federal, State and Local Service programs

Teacher Assessments:

Professional Development and Appraisal System (PDAS)
Formal and Informal Walkthroughs
Staff Development Surveys

District and Campus Assessments:

District/Campus Rating
Academic Excellence Indicator System (AEIS)
Special Education Compliance Rating
PAS/DAS Rating
Number of At-Risk Students
Program Evaluations
Follow-Up Data on Graduates
Comprehensive Analysis of Process/Programs

PERFORMANCE OBJECTIVES MATRIX FOR TAAS/TAKS

Campus Cain
Grade Level 3

| Student Group/Program | 2005 | 2006 | 2007 | | Student Group/Program | 2005 | 2006 | 2007 |
|------------------------------|------|------|------|--|------------------------------|------|------|------|
| Math | 85 | 87 | 88 | | Reading | 94 | 98 | 98 |
| White | 89 | 92 | 92 | | White | 94 | 97 | 99 |
| African-American | 67 | 63 | 60 | | African-American | 92 | 93 | 89 |
| Hispanic | 69 | 76 | 79 | | Hispanic | 100 | 94 | 93 |
| Eco. Disadvantaged | 77 | 86 | 79 | | Eco. Disadvantaged | 92 | 97 | 95 |
| Special Education | 67 | 92 | 87 | | Special Education | 100 | 90 | 100 |
| ESL/Bilingual | | | | | ESL/Bilingual | | | |
| At Risk | | | | | At Risk | | | |
| TLI Summary | | | | | TLI Summary | | | |

PERFORMANCE OBJECTIVES MATRIX

Campus Cain
Grade Level First Grade

| Student Group/Program | 2004 | 2005 | 2006 | | Student Group/Program | 2005 | 2006 | 2007 |
|------------------------------|------|------|------|--|--------------------------------------|------|------|------|
| SAT Tested | | | | | EOC Algebra | | | |
| SAT Performance | | | | | | | | |
| ACT Tested | | | | | Achievement Test Reading | 76 | 62 | 57.5 |
| ACT Performance | | | | | Achievement Test Math | 71 | 66 | 61 |
| Recommend HS | | | | | Achievement Test Language/Vocabulary | 71 | 66 | 62 |
| Graduation Rate | | | | | TPRI | X | X | X |
| Completion Rate | | | | | KDI | | | |
| TAKS/TASP | | | | | Primary Reading Invent. | | | |

| | | | | | | | | |
|------|--|--|--|--|---------------------|--|--|--|
| | | | | | Develop. Check list | | | |
| RPTE | | | | | | | | |

PERFORMANCE OBJECTIVES MATRIX
Campus Cain
Grade Level Kindergarten

| Student Group/Program | 2004 | 2005 | 2006 | | Student Group/Program | 2004 | 2005 | 2006 |
|------------------------------|------|------|------|--|--------------------------------------|------|------|------|
| | | | | | | | | |
| SAT Tested | | | | | EOC Algebra | | | |
| SAT Performance | | | | | | | | |
| ACT Tested | | | | | Achievement Test Reading | | | |
| ACT Performance | | | | | Achievement Test Math | | | |
| Recommend HS | | | | | Achievement Test Language/Vocabulary | | | |
| Graduation Rate | | | | | Mental Abilities Test | X | X | X |
| Completion Rate | | | | | TPRI | X | X | X |
| TAKS/TASP | | | | | KDI | X | X | X |
| | | | | | Primary Reading Inven. | | | |
| RPTE | | | | | Develop. Check list | | | |

PERFORMANCE OBJECTIVES MATRIX
Campus Cain
Grade Level Kindergarten & First Grade

| Student Group/Program | 2005 | 2006 | 2007 | | Student Group/Program | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|--|-----------------------|------|------|------|
| Attendance | 96.3 | 96.5 | 95.9 | | | | | |
| Tardies | | | | | | | | |
| Discipline Referrals | | | | | | | | |
| Violence Incidents | | | | | | | | |
| | | | | | | | | |
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**GUS WINSTON CAIN ELEMENTARY SCHOOL
NEEDS ASSESSMENT
2007-2008**

Campus Goal I: All students will meet or exceed state and district educational standards.

Improvement in reading, writing and math is the objective of this goal based on the 2006-2007 TAKS and first grade achievement test scores. A variety of assessment tools will be used at all grade levels to establish baseline for instruction. Instruction will be delivered through the use of manipulatives, adopted texts, reading intervention programs (Reading Recovery, Schoolwide, Early Success, ARI), math resources (Target Math, Touch Math, TEXTEAMS, Schoolwide, AMI) and writing strategies (Writers Workshop/Calkins Writing). Student writings will continue to be published in the campus newsletters and posted in school hallways. Parents will be kept informed of assessments used, student progress and the importance of their involvement through conferences, newsletters, reading initiative letters, school marquee and the local newspaper. Attendance incentives will be provided to increase student attendance.

Campus Goal II: Vertical and horizontal curriculum alignment will be emphasized to assure equitable student achievement for all students.

The campus will continue to be involved in the Tri-Campus Committee in order to keep communication open between campuses for the purpose of curriculum alignment. Ideas will be shared as well as best practices. Teachers at grades 1-5 will continue using Lone Star Learning math boards and TEXTEAMS math to improve understanding of math concepts. Kindergarten teachers received training in math manipulatives and will continue using the strategies which were learned. First grade and kindergarten teachers will continue using the science lab to familiarize students with the scientific process. The science lab will be used by kindergarten and first grade students. Benchmark tests will continue to be developed and improved and staff development will continue to keep curriculum and practices aligned.

Campus Goal III: Learners will have appropriate technological resources to support the district's educational performance goals.

Grade book software continues to be in place and will provide consistency from grades one through twelve. Training for staff will continue as well as updates for computers. All teachers using TPRI will continue using handhelds to input TPRI data. The Main Distribution Facility for the campus has been updated in order to accommodate the additional fifteen computers for classrooms.

Campus Goal IV: Federal compliance standards will be met in order to increase student achievement.

Special Education and Title I students will need services to increase their achievement in reading and math. All special education, and Title I staff are maintained to provide services to students that are at risk. Staff development for special education and Title I staff will continue.

Campus Goal V: State compliance standards will be met in order to increase student achievement. (Compensatory Education Funds and Programs)

Compensatory funds are available for students who are at risk for failure. These funds will be used to assist at risk students. Student achievement will be documented through assessments and intensive instruction will be provided through the STAR class and extended year services.

Campus Goal VI: State compliance standards will be met in order to increase student achievement (Special Programs: ARI, ESL,GT)

Staff development on dyslexia, ESL and GT will be provided for teachers and resources provided for parents. ARI fund will be used to employ highly qualified staff to work with students targeted for assistance. ESL students will be identified and will be taught by ESL certified staff during the school year and extended year. Additional teachers will be certified ESL.

Campus Goal VII: A safe, drug-free and orderly learning environment will be provided for students.

Activities on being drug free will be presented to students as well as activities focusing on self-control and anger management. The character education program, Learning for Life, will continue. The campus purchased surveillance cameras to monitor entrances and exits. The campus worked with the local Service Center and the campus Safety Committee and redefined dismissal procedures. The campus will participate in monthly fire drills, tornado drills and BASE drills. The Emergency Operations Plan is reviewed yearly.

Campus Goal VIII: The campus will work to attract and maintain the highest level of qualified personnel.

Positions which become available on the campus will be posted according to district guidelines and only highly qualified personnel will be hired. Staff development will be provided to meet the needs of campus staff to insure that all students are being taught by teachers who are highly qualified.

Campus Goal IX: The campus will have a parent involvement program.

Parents will be kept informed of campus events through the campus newsletter, campus marquee, teacher newsletters, teacher conferences, administrative notes home and the district web page. Teachers will conduct workshops for parents on reading and math strategies. During Community Helpers Week parents in service jobs will be invited to speak to their child's class about how they help the community. Other opportunities for parents include PTA meetings, Community Helpers Week, Veterans Day activities, Literacy Night, African American Read In Day and Open House.

**GUS WINSTON CAIN ELEMENTARY
CAMPUS IMPROVEMENT PLAN
2007-2008**

Campus Goal I: **All students will meet or exceed state and district educational standards.**

Objective : Increase academic achievement for all students in the area of reading, math, and writing including special populations and sub-groups.

District Goal Reference: Goal I: All students will meet or exceed state and district educational standards.

Effective School Correlate: Assessment

IMPLEMENTATION

EVALUATION

| Strategies/Initiatives | Person Responsible | Time Line | Resources | Formative | Summative |
|---|---|------------------|--|---|--|
| Continue using state approved math adoptions, leveled readers, Touch Math, Math Their Way and TEXTEAMS to teach the TEKS | Principal K teachers First grade teachers | 2007-2008 | Adopted reading and math texts, leveled readers, Touch Math posters, TEXTEAMS in-service TEKS | Lesson Plans Walkthroughs PDAS documentation TEXTEAMS | TPRIs Lesson assessments Achievement test scores TEXTEAMS staff development dates |
| Administer the Texas Primary Reading Inventory (TPRI) to K and first grade students Administer KDI to at risk K students (SW 1) | K and first grade teachers | 2007-2008 | TPRI and KDI | Analysis of first screening to improve programmatic planning in classrooms Analysis of previous year's TPRI results in planning for first grade students | TPRI Record Sheets KDI reports |
| Incentives will be available to increase attendance | Asst. Principal Counselor | 2007-2008 | Campus Activity Funds Local businesses | Preliminary Adequate Yearly Progress Report | Final Adequate Yearly Progress Report |
| Implement the K and First Grade Accelerated Reading and Accelerated Math instruction. (SW 2, 9) | Principal Tutorial staff | 2007-2008 | ARI Funds AMI Funds | Schedules for the tutorial staff | Student assessments |
| Continue use of leveled readers in Schoolwide program. (SW 9) | Principal Schoolwide teachers | 2007-2008 | HM kits Literacy Library | Lesson plans Walkthroughs | Running records |
| Participate in Books Alive Program at Camp Tyler | Principal First grade teachers | 2007-2008 | Transportation costs approximately \$125.00 | Lesson plans Record of books checked out from T. Resource Room | Students' participation in program Transportation Request |
| Continue Reading Recovery | Principal | 2007-2008 | Trained staff | Reading Recovery teachers' | Targeted students' progress |

| | | | | | |
|---|---|-----------|---|--|---|
| Program (SW 9) | Reading Recovery Teachers | | District budget | schedules Reading Recovery continuing contact schedule | in reading on various assessment instruments. Purchase orders |
| Continue the use of K and 1 st grade calendar math manipulative activities, Math Their Way, Touch Math, Target Math Board and best practices for improving math scores (SW 9) | Principal Kindergarten teachers First grade teachers | 2007-2008 | Math Manipulatives Math resources Math strategies Touch Math | Lesson Plans Walkthroughs PDAS | Lesson Assessments Achievement Test Scores |
| Work with math IC on TEXTEAMS and math manipulative strategies to increase achievement test math scores (SW9) | Principal, teachers, Math IC | 2007-2008 | Campus Budget | TEXTEAMS and Math Manipulative Strategies | Walkthroughs Lesson Plans |
| Continue to publish students' writing products in the campus newsletter and display their work in the halls. | Assistant Principal K teachers First grade teachers Lab paraprofessionals | 2007-2008 | Students' writings | Lesson plans Students' writings | Copy of student work Copy of campus newsletters |
| Target reading/writing skills through Calkins writers workshop, guided reading, literacy center activities and classroom writing activities | Kindergarten and first grade teachers | 2007-2008 | TAKS objectives Calkins writing books | Walkthroughs Lesson plans | Lesson plans Students' work |
| Inform parents of importance of the TAKS Test, Achievement Test (SW6) | Principal Teachers Counselor | 2007-2008 | Campus Supplies | Newsletter & Newspaper Reading Initiative Note Parent Conferences Newspaper School Marquee | Documentation of newsletters, newspaper articles & RI note sent Documentation of parent conferences |
| Achievement test will continue to be administered to first grade later in the year in order to provide more instructional time. | Principal Counselor Teachers | 2007-2008 | School Calendar Teacher schedules | Notes home to parents about achievement test | Achievement test results. |

**GUS WINSTON CAIN ELEMENTARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2007-2008**

Campus Goal II: **Vertical and horizontal curriculum alignment will be emphasized to assure equitable student achievement for all students.**

Objective: Complete curriculum with the approved TEKS for language arts, math, social studies and science.

District Goals Reference: Goal II: Vertical and horizontal curriculum alignment will be emphasized to assure equitable student achievement for all students.

Effective School Correlate: Curriculum

IMPLEMENTATION

EVALUATION

| Strategies/Initiatives | Person Responsible | Time Line | Resources | Formative | Summative |
|---|---|------------------|---|--|--|
| Curriculum Alignment Committee meetings to address alignment issues from Pre-K through grade 5 (SW 8) | Curriculum Director Principals Teachers | 2007-2008 | Release time for meetings | List of teams and members Committee Minutes | Sharing of information Curriculum documents |
| Continue using curriculum documents for reading, math, science and social studies including timelines for teaching TEKS by six weeks (SW 8). | Principal Teachers | 2007-2008 | TEKS | Documentation of Curriculum writing | Completed TEKS by six weeks Curriculum document |
| Complete Benchmark Assessments and teaching activities for K and First grade (SW 1, 8) | Principal Teachers | 2007-2008 | TEKS Release time for meeting Adopted materials All available teaching materials | List of members and dates | Completed benchmarks and activities |
| Kindergarten and First grade teachers will continue to use science lab to familiarize students with the scientific process and vocabulary & enrich science curriculum | Teachers Principal | 2007-2008 | TEKS Campus Activity Funds | Schedule of activities | Sign in sheets |

**GUS WINSTON CAIN ELEMENTARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2007-2008**

Campus Goal III: **Students and teachers will have appropriate access to technological resources which enhance learning.**

Objective : Update computer software, hardware and training to meet the technological needs of students, teachers and staff.

District Goals Reference: Goal III: Learners will have appropriate technological resources to support the district's educational performance goals.

Effective School Correlate: Technology

IMPLEMENTATION

EVALUATION

| Strategies/Initiatives | Person Responsible | Time Line | Resources | Formative | Summative |
|--|---|-----------|--|--|--|
| Continue use of technological accessories to enhance instruction. | Principal Technology Committee | 2007-2008 | Training sessions Digital camera, CD writer, scanner and data projection unit | Sign out sheets for digital camera Use of scanner, CD writer, data projection unit and Internet | Products such as pictures and Power Point presentations |
| Continue to purchase new classroom computer software for all grade levels. (SW 9) | Technology Committee Principal | 2007-2008 | Campus funds | Catalogs Purchase orders | Software manuals |
| Continue to replace classroom computers to run software for student use with the goal of one new student computer per classroom. (SW 9) | District Technology Dept. | 2007-2008 | Technology Funds Campus Budget | Campus technology surveys | Working computers |
| Continue use of various computer programs in the computer lab and the classroom for instructional purposes. | K and first grade teachers Lab paraprofessionals | 2007-2008 | Rosetta Stone Computer Program | Students' stories Teacher observations | Students' writing products Computer program Benchmark reports for each student |
| Continue technology lessons in various technology areas/disciplines (SW 4) | Campus technology committee | 2007-2008 | Computers in computer lab | Sign-up sheets for workshop | Schedule of lessons |
| Continue purchasing new computers to allow for 1 new student computer | Director of Technology Principal | 2007-2008 | Technology Funds Campus Budget | Purchase orders | New computers in classrooms |

| | | | | | |
|----------------|--|--|--|--|--|
| per classroom. | | | | | |
|----------------|--|--|--|--|--|

**GUS WINSTON CAIN ELEMENTARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2007-2008**

Campus Goal IV: **Federal compliance standards will be met in order to increase student achievement.**

Objective: Provide supplementary services for at-risk students through federal fund.

**Funds: \$258, 757
FTE's: 7.30**

District Goal Reference: Goal IV: Federal compliance standards will be met in order to increase student achievement.

Effective School Correlate: Instruction and Assessment

| IMPLEMENTATION | | | EVALUATION | | |
|--|---|-----------|--|---|--|
| Strategies/Initiatives | Person Responsible | Time Line | Resources | Formative | Summative |
| Utilize Student Intervention Team to assess the needs of at-risk students. (SW 10) | Principal Student Intervention Team | 2007-2008 | Personnel Federal guidelines | List of pre-referral team members | Minutes of meetings Summary of referrals |
| Comply with federal guidelines for special education (SW 10) | Central Administration Campus Administration Special education campus staff | 2007-2008 | Federal guidelines | ARD Committees' records | Campus and district Special Education reports |
| Schedule Schoolwide parent meetings. (SW 6) | District Curriculum Director Schoolwide staff | 2007-2008 | Schoolwide guides/handouts | Copies of parent letters Meeting agenda | Parent Sign-In Sheet |
| Continue Schoolwide services as required by standards set through the school wide initiative including Reading Recovery (SW 2) | Principal Schoolwide staff | 2007-2008 | Guidelines Schoolwide staff Title funds TPRI Math pre/post tests Teacher referrals | School Wide Waiver Number of students served in various programs | Schedules for Schoolwide staff TPRI results Math tests results |
| Maintain Schoolwide staff and services to meet the needs of the at-risk students targeting economically disadvantaged students (SW2, 9, 10) | Counselor School Wide Staff Principal District Title Coordinator | 2007-2008 | TPRI software Math pre/post tests Schoolwide staff Teacher referrals PEIMS Data Title funds | Signed parent permission slips Rosters School Wide Waiver | Screening results Schedule of each Schoolwide staff member |

**GUS WINSTON CAIN ELEMENTARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2007-2008**

Campus Goal V: **All compensatory programs will comply with state regulations.**

Objective : STAR and Extended Year programs will comply with state regulations.

**Funds: \$47,253.24
FTE's: 1.56**

District Goal Reference: Goal V: State compliance standards will be met in order to increase student achievement.

Effective School Correlate: Instruction and Assessment

| Strategies/Initiatives | IMPLEMENTATION | | EVALUATION | | |
|---|--|-----------|---|--|--|
| | Person Responsible | Time Line | Resources | Formative | Summative |
| Continue administration of K Diagnostic Inventory (KDI), Texas Primary Reading Inventory (TPRI), math pre-test to aid in the identification of at-risk students (SW 1, 7) | Principal Counselor K and first grade teachers | 2007-2008 | KDI TPRI Math Pre-Test | Schedule of testing | Documentation of test results |
| Maintain required documentation supporting appropriate identification and tracking of at-risk students | Counselor Principal | 2007-2008 | KDI kits KDI software program TPRI software | Signed parent permission slips Rosters and schedules | KDI results TPRI scores Achievement tests results |
| Provide intensive accelerated instruction for STAR students in small class setting (SW 2, 9) | Principal STAR Teacher Paraprofessional | 2007-2008 | Comp. Ed funds | Schedules, lesson plans, number of students in class | Schedules of comp ed staff TPRI scores Achievement tests results Benchmark tests grades Six-weeks grades |
| Continue to accurately identify and serve at-risk students | Principal Schoolwide teacher Counselor | 2007-2008 | State compensatory guidelines and funds | Budget reports form central administration Schoolwide records | Schoolwide testing records Budget reports |
| Provide extended year services for identified at-risk students | Principal Teachers | June 2008 | State compensatory funds | Referrals Rosters | Pre/Post reading and math assessments |

**GUS WINSTON CAIN ELEMENTARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2007-2008**

Campus Goal VI: **All programs will comply with state regulations.**

ARI/AMI funds: \$10,488

Objective : Dyslexia, ESL, GT and ARI/AMI programs will comply with state regulations.

District Goal Reference: Goal V: State compliance standards will be met in order to increase student achievement.

Effective School Correlate: Instruction and Assessment

| Strategies/Initiatives | IMPLEMENTATION | | EVALUATION | | |
|--|--|-----------|---------------------------------------|---|---|
| | Person Responsible | Time Line | Resources | Formative | Summative |
| Staff development on dyslexia (SW 4) | Principal Melissa Stinchfield | 2007-2008 | District Dyslexia Plan | Handout material | Staff meeting agenda |
| Provide training in dyslexia practices and methods of identification. (SW 4) | Principal Melissa Stinchfield | 2007-2008 | District Training Guide | Schedule of training sessions | Sign-in sheets |
| Provide instruction to students identified as dyslexic | Principal Teacher | 2007-2008 | Dyslexia Guidelines | Testing results identifying dyslexic students | Dyslexia roster Testing results Benchmark scores |
| Establish resources for parents and community to provide them with information on dyslexia (SW 6) | Counselor Principal Melissa Stinchfield | 2007-2008 | \$100.00 | List of available resources | Check out sheets |
| Provide assistance for students at risk for reading and math failure through ARI & AMI funds during the regular school year. (SW 2, 9) | Principal ARI employees AMI employees Extended year employees | 2007-2008 | 2 FTE Tutors Allotment:\$10,488 | Student roster Employee PAs POs for materials | Charts of student progress Six-weeks grades Benchmark tests scores Achievement tests scores TPRI scores |
| Provide instruction targeting students identified as GT | Principal Counselor GT Teachers | 2007-2008 | GT Guidelines | Testing results identifying GT students | GT student roster Achievement tests scores |

| | | | | | |
|--|---|-----------|---|--|--|
| | | | | | TPRI scores Benchmark tests results Six-weeks grades |
| Provide ESL students with appropriate instruction. Use Rosetta Stone software to enhance instruction. (SW 2, 9) | ESL Teachers ESL Coordinator | 2007-2008 | ESL Manual Rosetta Stone software | Home language surveys IPT test results Teacher schedules | List of identified students Achievement tests scores Six-weeks grades TPRI scores Benchmark tests results Teacher input regarding Rosetta Stone software. |
| Staff development on ESL (SW 4) | Principal Assistant Principal ESL Coordinator | 2007-2008 | District ESL Plan | Handout materials | Staff meeting agenda |
| Provide Extended Year services to PK and K ESL students | Principal ESL teachers | 2007-2008 | EYS Funds | Permission letters from parents Attendance records | Pre/Post Test results |
| Provide opportunities for continuing GT training through workshops and conferences (SW 4) | Curriculum Director Principal Teachers | 2007-2008 | District professional development funds Region VII Substitutes GT Conference | Registration and P.O.'s for conferences and workshops | Certificates of attendance |
| The At-Risk and ESL vertical teams will meet two times per year. | Principals Teachers | 2007-2008 | District At Risk and ESL teachers | Schedule of meeting dates | Minutes of meetings |
| New teachers will be required to become ESL certified. | Principal | 2007-2008 | New Cain teachers | List of new applicants | Teacher's certifications |

**GUS WINSTON CAIN ELEMENTARY
CAMPUS IMPROVEMENT PLAN
2007-2008**

Campus Goal VII: **All students will be provided a safe, drug-free and orderly learning environment.**

Objective : The campus drug education program will be expanded to include conflict resolution and personal safety programs.

District Goal Reference: Goal VII: A safe, drug-free and orderly learning environment will be provided for our students.

Effective School Correlate: Instruction and Assessment

IMPLEMENTATION

EVALUATION

| Strategies/Initiatives | Person Responsible | Time Line | Resources | Formative | Summative |
|---|---|------------------|---|---|---|
| Continue Drug Awareness Week activities | Counselor Teachers | 2007-2008 | District Funds | List of activities Lesson plans | Schedule of classes for each activity |
| Use of programs to provide self-control and anger management instruction for students | Counselor | 2007-2008 | Video programs | Purchase orders for programs Lesson plans | Schedules Lesson plans |
| Continue to conduct scheduled and unscheduled fire, tornado and BASE drills each month | Assistant Principal | 2007-2008 | Fire and tornado drill guidelines Crisis Management Plan | Memos to teachers Agendas | Record of time for each drill Calendar |
| Continue providing fire prevention activities for students K and first. | Assistant Principal | 2007-2008 | Local fire department Campus supplies | List of activities Lesson plans | Schedule of events |
| Review Emergency Operations Plan to meet district guidelines | Principal Campus Planning Team | 2007-2008 | District Crisis Management Plan | Campus Planning Team Agenda | Campus Crisis Management Plan |
| Investigate effectiveness of discipline management and prevention programs such as Student Intervention | Assistant Principal Teachers Student Intervention Committee | 2007-2008 | Discipline referral forms Skyward records Prevention programs | Copies of campus and classroom discipline management procedures RIDE referrals Schedule of use of prevention programs | Discipline records |
| Participate in Crisis Prevention Intervention Training & BSI | Principal. Asst. Principal Teachers Staff | 2007-2008 | District trainers | Schedule of training | Certificates of Completion |
| Implement district-wide character education program-Learning for Life Word of the Month | Counselor | 2007-2008 | Counselor's library of resources Campus Library Marquee | Counselor meeting notes | Character Education Document |

| | | | | | |
|--|--|-----------|-----------------------------|--------------------|-------------------------------|
| | | | | | |
| Implement CATCH program in grades K and 1 | Principal PE teacher Food Service Manager Nurse | 2007-2008 | CATCH Program Guidelines | Record of training | Lesson Plans Meeting Notes |
| Conduct physical fitness testing required by TEA | PE teacher UTT students | 2007-2008 | Campus funds | Record of training | Testing results |

**GUS WINSTON CAIN ELEMENTARY
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2007-2008**

Campus Goal VIII: **The campus will work to attract and maintain the highest level of qualified personnel.**

Objective : Provide academic instruction by the highest quality personnel.

District Goal Reference: Goal VII: The district will work to attract and maintain the highest level of qualified personnel.

Effective School Correlate: Professional Development (Building the capacity of professionals)

IMPLEMENTATION

EVALUATION

| Strategies/Initiatives | Person Responsible | Time Line | Resources | Formative | Summative |
|---|------------------------------|------------------|---------------------------------|---|------------------|
| Post available positions on the campus bulletin board | Principal | 2007-2008 | District | Posting forms | |
| Provide staff development to meet the needs of campus staff (SW 3, 4) | Principal | 2007-2008 | District Funds Campus Funds | List of staff development opportunities | Sign in sheets |
| Ensure that all students are being taught by teachers who are highly qualified (SW 3) | Principal Asst. Principal | 2007-2008 | District employment criteria | Walkthroughs | PDAS |

**GUS WINSTON CAIN ELEMENTARY
CAMPUS IMPROVEMENT PLAN
2007-2008**

Campus Goal IX: **The campus will have a parent involvement program.**

Objective : Involve parents to help meet the needs of their children.

District Goal Reference: Goal VIII: All levels of the school district will have a parent involvement program.

Effective School Correlate:

IMPLEMENTATION

EVALUATION

| Strategies/Initiatives | Person Responsible | Time Line | Resources | Formative | Summative |
|--|--|------------------|--|--|---|
| Maintain a campus web page on the district web site (SW 6) | Principal Technology Department | 2007-2008 | Campus information | Updated web page | Number of time the web page is accessed |
| Schedule times for parents to receive information (SW 6) | Principal Teachers | 2007-2008 | Campus/Grade Level information | Schedule of Parent Orientations and Open House | Parent Sign-in Sheets |
| Provide information to parents concerning TAKS and other testing information (SW 6) | Principal Teachers Counselor | 2007-2008 | Student Success Initiative information | Copies of letters sent to parents | Student assessment results |
| Provide information concerning ways for parents to become involved (SW 6) | Principal Teachers Librarian PTA Campus Committees | 2007-2008 | Campus committees Newsletter Marquee PTA Newsletter | Copies of information sent to parents | Sign-in sheets from office |
| Provide reading strategies training for kindergarten and first grade parents.(SW6) | Principal Teachers | 2007-2008 | Teachers Literacy Library | Parent Notices Conference Schedules | Parent sign-in sheets |
| Volunteer Readers will continue to read to students in their classes. (SW6) | Parent Involvement Committee | 2007-2008 | Sign in sheets in the office | Flyers sent to parents and community | Parent sign-in sheets |
| Encourage participation in PTA. (SW6) | PTA Principal Teachers | 2007-2008 | PTA flyers PTA display board | Copy of flyers | PTA display board with member names. |

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| Investigate possibility of helping ESL parents acclimate to school and school procedures (SW6) | Principal Counselor | 2007-2008 | Translator | Copies of invitations | Sign in sheets |
| Invite parents to participate in September 11 Community Helpers Week | Principal Counselor | 2007-2008 | Parents | Copies of invitations | Sign in sheets. Pictures |
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| Encourage parents to participate in Veterans Day, Community Helper Week, Family Access, Open House, Literacy Night and African American Read-In activities | Campus Committees Counselor Principal Teachers Librarian | 2007-2008 | Parents Teachers | Copies of letters and invitations | Sign in sheets Pictures |
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