

H.L. HIGGINS ELEMENTARY SCHOOL

CAMPUS IMPROVEMENT PLAN

2009-2010



PHILOSOPHY

ALL STUDENTS CAN LEARN AND SUCCEED, BUT NOT ON THE SAME DAY AND IN THE SAME WAY. OUR SCHOOL WILL PROVIDE THE CONDITIONS THAT PROMOTE SUCCESS.

VISION STATEMENT

ALL STUDENTS AT H.L. HIGGINS ELEMENTARY SCHOOL WILL BE GIVEN THE OPPORTUNITY TO DEVELOP ACADEMIC AND CITIZENSHIP SKILLS, SELF-ESTEEM AND RESPECT FOR OTHERS. TO THE FULL EXTENT OF THEIR INDIVIDUAL ABILITIES, STUDENTS WILL BE PROVIDED THE OPPORTUNITY TO DEVELOP THE ABILITY TO THINK LOGICALLY, INDEPENDENTLY, CREATIVELY, AND TO COMMUNICATE EFFECTIVELY. THE PARTNERSHIP BETWEEN SCHOOL AND FAMILY WILL PREPARE OUR CHILDREN FOR THE CHANGES AND CHALLENGES OF THE FUTURE.

MISSION STATEMENT

H.L. HIGGINS ELEMENTARY SCHOOL SHARES THE RESPONSIBILITY WITH FAMILIES TO PREPARE ALL STUDENTS TO FUNCTION SUCCESSFULLY IN OUR CHANGING SOCIETY.

**HIGGINS ELEMENTARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2009-2010**

District Administrators:

Daniel DuPree, Superintendent of Schools
Richard Peacock , Assistant Superintendent
Sherrie Lloyd, Executive Director of Budget and Finance
Betty Lough, Executive Director of Curriculum and Special Programs
Tony Black, Executive Director of Student and Support Services
Doris Pitts, Executive Director of Special Education
Bob Arnold, Director of Technology
Monet Brown, Director of Personnel

Campus Administrators:

Tom Luce, Principal
Shannan Mills, Assistant Principal
Hank Hargraves, Assistant Principal
Nan Garrison, Counselor
Suzanne Rice (half time), Counselor

Board of Trustees

Patrick Moran
Wade Weathers
Vince Primo, President
Kevin Cashion,
Darrell Crymes
Howard Patterson, Vice President
Jason Wade

Campus Planning Team

Johna Booker, Teacher
Amy Culpepper, Teacher
Tina Moore, Teacher
Sharon Thomas, Teacher
Janae Black, Teacher
Bess Ray, Teacher

Tom Luce, Principal
Shannan Mills, Assistant Principal
Nan Garrison, Counselor
Cindy Smith, Parent

COMPREHENSIVE NEEDS ASSESSMENT TOOLS

Student Assessments:

- Achievement Tests
- GT Matrix
- Texas Assessment of Knowledge and Skills (TAKS)
- Adequate Yearly Progress Report (AYP)
- Texas Reading Proficiency Test in English (RPTE)
- State Developed Alternative Assessment (SDAA)
- Locally Developed Benchmark Tests
- Pre/Post Tests
- Rigby Benchmark Tests
- Phonics Screen
- Fluency Probes
- Reading Screen for Fluency
- Oral and Written Language Assessments (ITPE/IDEA)
- Six-Weeks Grades
- Attendance Accounting
- Dyslexia Screening
- Special Education Data
- 504 Data
- Teacher Observations
- Texas Primary Reading Inventory (TPRI)
- Kindergarten Diagnostic Instrument (KDI)
- CoGat IQ Test
- Texas English Language Proficiency Assessment System (TELPAS)

Teacher Assessments:

- Professional Development and Appraisal System (PDAS)
- Formal and Informal Walkthroughs
- Staff Development Surveys

District and Campus Assessments:

- District/Campus Rating
- Academic Excellence Indicator System (AEIS)
- Special Education Compliance Rating
- Number of At-Risk Students
- Program Evaluations
- Comprehensive Analysis of Process/Programs
- Federal Report on Adequate Yearly Progress

PERFORMANCE OBJECTIVES MATRIX FOR TAKS

Campus: Higgins Elementary AEIS Information

Grade 3

Student Group/Program	2007	2008	2009		Student Group/Program	2007	2008	2009
Math	88	86	90		Reading	98	97	99
White	92	91	92		White	99	98	90
African-American	60	65	50		African-American	89	92	100
Hispanic	79	78	100		Hispanic	93	90	100
Eco. Disadvantaged	79	76	83		Eco. Disadvantaged	95	93	100
Special Education	87	72	80		Special Education	100	100	n/a
ESL/Bilingual	75	56	100		ESL/Bilingual	86	70	100
At Risk	74	74	85		At Risk	93	91	98

PERFORMANCE OBJECTIVES MATRIX FOR TAKS
Campus: Higgins Elementary AEIS Information
Grade 4

Student Group/Program	2007	2008	2009		Student Group/Program	2007	2008	2009
Math	93	92	94		Reading	89	88	89
White	95	94	96		White	90	91	94
African-American	85	79	80		African-American	80	66	70
Hispanic	89	76	100		Hispanic	88	82	88
Eco. Disadvantaged	88	86	86		Eco. Disadvantaged	80	80	83
Special Education	80	100	86		Special Education	n/a	70	67
ESL/Bilingual	n/a	93	n/a		ESL/Bilingual	60	89	n/a
At Risk	79	80	85		At Risk	66	76	78

Student Group/Program	2007	2008	2009	
Writing	92	93	100	
White	91	94	100	
African-American	95	92	100	
Hispanic	94	83	100	
Eco. Disadvantaged	87	89	100	
Special Education	n/a	58	100	
ESL/Bilingual	100	93	100	
At Risk	86	85	100	

PERFORMANCE OBJECTIVES MATRIX FOR TAKS
Campus: Higgins Elementary AEIS Information
Grade 5

Student Group/Program	2007	2008	2009		Student Group/Program	2007	2008	2009
Math	98	95	94		Reading	92	94	97
White	98	98	96		White	93	95	98
African-American	91	87	83		African-American	78	90	93
Hispanic	100	75	80		Hispanic	94	83	80
Eco. Disadvantaged	98	94	89		Eco. Disadvantaged	86	92	95
Special Education	82	70	n/a		Special Education	71	100	100
ESL/Bilingual	n/a	n/a	n/a		ESL/Bilingual	n/a	n/a	n/a
At Risk	94	77	92		At Risk	79	82	95

Student Group/Program	2007	2008	2009	
Science	86	88	92	
White	90	92	95	
African-American	56	69	73	
Hispanic	76	68	67	
Eco. Disadvantaged	72	82	80	
Special Education	67	67	100	
ESL/Bilingual	n/a	n/a	n/a	
At Risk	57	66	74	

GOAL 1: ALL STUDENTS WILL MEET OR EXCEED STATE AND DISTRICT EDUCATIONAL STANDARDS.

Individual assessments are important when determining the needs of each student. Therefore, the results of Benchmarks and other assessment instruments such as TAKS are used to identify needs and drive instruction. Instruction that develops higher order thinking skills will help give students strategies to grow academically and improve their scores on assessment such as the TAKS tests. Higgins Elementary School strongly believes that parents should be well informed of the TAKS and should play an important role in the education of their child. Therefore, efforts to inform parents concerning the importance of the TAKS tests will be widespread.

GOAL 2: VERTICAL AND HORIZONTAL CURRICULUM ALIGNMENT WILL BE EMPHASIZED TO ASSURE EQUITABLE STUDENT ACHIEVEMENT FOR ALL STUDENTS.

Curriculum alignment should be an ongoing process. Teachers will be given time to improve the curriculum alignment. Benchmark tests that address the TEKS will continue to be developed, reevaluated, and improved as needed in the core subject areas. Data from the benchmark testing will be one of the tools used to guide instruction.

GOAL 3: LEARNERS WILL HAVE APPROPRIATE TECHNOLOGICAL RESOURCES TO SUPPORT THE DISTRICT'S EDUCATIONAL PERFORMANCE GOALS.

Due to the fact that technology plays such an important role in the world today and in the educational process, WISD should continue to provide quality technological support.

GOAL 4: FEDERAL COMPLIANCE STANDARDS WILL BE MET IN ORDER TO INCREASE STUDENT ACHIEVEMENT.

Based on analysis of TAKS and other assessment results, it is determined that special education and title funds need to be used to pay quality staff that can provide supplemental instruction in the areas of reading and math. Staff will provide special education services in an effort to increase students' academic achievement. Staff development will provide these teachers with better teaching strategies to meet diverse needs. Documentation of ARD'S and 504's meetings will be kept.

**GOAL 5: STATE COMPLIANCE STANDARDS WILL BE MET IN ORDER TO INCREASE STUDENT ACHIEVMENT.
(COMPENSATORY EDUCATION FUNDS AND PROGRAMS)**

State compensatory funds need to support educational programs which focus on students falling below the 40th percentile on an achievement test, students not reaching the instructional level on the TPRI, students failing a subject area or students meeting any other at-risk criteria. TAKS results and other data from the AEIS should be documented on the district matrix, while achievement test results will be documented from second grade. Compensatory Education funds need to be used to support highly qualified staff that can meet the needs of all at-risk students and increase student achievement.

**GOAL 6: STATE COMPLIANCE STANDARDS WILL BE MET IN ORDER TO INCREASE STUDENT ACHIEVEMENT.
(SPECIAL PROGRAMS, ESL, AND GT)**

Part-time teachers will be employed to provide additional instruction for these at-risk students. Teachers need to be given information concerning the identification of the at-risk students using the compensatory education criteria. Copies of the 504, ESL, GT and dyslexia manuals are available to all teachers. ESL and GT are tracked for progress.

GOAL 7: A SAFE, DRUG-FREE AND ORDERLY LEARNING ENVIRONMENT WILL BE PROVIDED FOR STUDENTS.

Based on state requirements that all students receive instruction in the area of character education, a district-wide character education program should be implemented. This should provide uniformity and consistency within the district and ensure that all students at all grade levels receive this type of instruction. Due to the requirement that all campuses have a Crisis Intervention Team, current team members will receive their yearly update.

GOAL 8: OUR CAMPUS WILL WORK TO ATTRACT AND MAINTAIN THE HIGHEST LEVEL OF QUALIFIED PERSONNEL.

Based on the requirements of No Child Left Behind, the campus must continue to hire only the most highly qualified teachers. The campus interview team will screen, interview and select only the most highly qualified teachers. All students must be taught by highly qualified teachers. Teacher and paraprofessional improvement should continue to be targeted through consistent staff evaluations, walkthroughs and staff development.

GOAL 9: OUR CAMPUS WILL HAVE A PARENT INVOLVEMENT PROGRAM.

H.L. Higgins Elementary School values parental involvement. The success of an instructional program is often significantly influenced by how well parents of the students support the school, such as in PTO. Providing accurate and timely information to parents is always important. Teachers inform parents of classroom expectations and campus policies and procedures at “Meet the Teacher.” Due to the importance of TAKS and other assessments, information is sent home as needed and is posted on the school’s website. Scheduled parental informational sessions are held to inform parents about ESL, Title and GT. There are also events through out the school year when parents are invited to help with activities on campus.

**CAMPUS IMPROVEMENT PLAN
HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2009-2010**

Campus Goal I: All students will be expected to meet or exceed state and district educational performance standards.

Objective: Increase TAKS Reading, Math, Writing and Science scores.

District Goal Reference I: All students will meet or exceed state and district educational standards.

Effective School Correlate: Instruction and Assessment

Strategies/Initiatives	IMPLEMENTATION			EVALUATION	
	Person Responsible	Time Line	Resources	Formative	Summative
Disaggregate/analyze recent TAKS scores.	I.C. Principal Counselor Teachers	Aug. 09	TEA Region VII AEIS	TAKS data distributed and analyzed	Areas of improvement identified TAKS results
Academic Support Program for Reading and Math (K-5)	Principal Academic Support	Aug. 2009	State Comp. Ed./ Local	Students identified and served	TAKS scores Six-weeks grades
Inform parent/students of 5 th grade TAKS Reading and Math promotion requirements for SSI	Principal Teachers Counselor	Aug./ Sept. 09	Local budget TEA information letters	TEA Informational brochures Campus informational packets	Record of brochures and packets being distributed
Use Science FOSS kits Grades 2-5	Principal I.C. Teachers (2-5)	Aug. 2009- May 2010	Local Budget	FOSS kits available	FOSS kits utilized
Inform parents/students of the importance of all the TAKS tests	Principal Counselor Teachers	2009- 2010	Local budget TEA materials	District website Record of information sent home PTO agenda	TAKS results

Attendance Incentives	Principal Assist. Principal, Counselor, Teachers	2009- 2010	Campus Activity Fund	AEIS AYP	AEIS AYP
Continue TAKS Reading remediation for grades 3-5	Principal Dir. Of Curriculum Teachers	2009- 2010	Federal/Local funds	Schedules of identified students	TAKS results
Administer the Texas Primary Reading Inventory (TPRI) to K -2 students.	K-2 nd grade teachers Academic Support	2009- 2010	TPRI	Analysis of first screening to improve programmatic planning in classrooms Analysis of previous year's TPRI results in planning for academic support	TPRI records
Continue use of leveled readers in grades K-3	Principal Assistant Principal Teachers	2009- 2010	Literacy Library	Lesson Plans Walkthroughs	Running Records
Implement Alpha Phonics Reading in K-2	K-2 Teachers IC	2009- 2010	Campus Budget	Materials Purchased Training Conducted	Lesson Plans Walkthroughs

**HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2009-2010**

Campus Goal II: Vertical and horizontal curriculum alignment will be emphasized to assure equitable student achievement for all students
Objective: Align the curriculum with the TEKS in the core subject areas of language arts, math, science and social studies

District Goal Reference II: Vertical and horizontal curriculum alignment will be emphasized to assure equitable student achievement for all students

Effective School Correlate: Curriculum

Strategies/Initiatives	IMPLEMENTATION			EVALUATION	
	Person Responsible	Time Line	Resources	Formative	Summative
Continue to align the curriculum vertically and horizontally in L/A, Math, Science and Social Studies (Pre-K-5 th Grade)	Director of Curriculum, Principal, I.C., Teachers	2009-2010	TEKS Substitutes Alignment form	Work days scheduled	Curriculum document
Continue to schedule vertical alignment team meetings for health and physical education teachers.	Director of Curriculum, I.C. Principal	2009-2010	Curriculum alignment form	Sign-in sheets	Vertical alignment plan
Continue to align TEKS at each grade level in L/A, Math, Science and Social Studies by six weeks.	Dir. Of Curr. Principal, I.C., Teachers	2009-2010	TEKS Substitutes Alignment forms	Work days scheduled	TEKS Alignment forms
Administer benchmark tests at each grade level in L/A, Math Science and Social Studies	Dir. Of Curr. Principal, I.C., Teachers	2009-2010	Substitutes Materials	Benchmarks given	Benchmark results
Implement New ELA TEKS	IC LA Teachers Principal	2009-2010	Campus Budget	Lesson Plans	Observations Walkthroughs

Continue to strengthen the science curriculum with inquiry and investigation activities	Principals and Teachers Science I.C. Dir. Of Curr.	2009-2010	Foss Kits Region VII Science Lab	Work days scheduled	Assessment Results
Continue to administer the Fitness Gram in grades 3-5 to determine physical fitness.	P.E. teachers	2009-2010	State and District Funds	Prior years assessment results	Fitness Gram Post Test (current year results)

**HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2009-2010**

Campus Goal III: Students and teachers will have appropriate technological resources to support the district's education performance goals
Objective: Provide adequate student and teacher access to technology in order to facilitate the students' preparation to meet the district's academic expectations

District Goal Reference III: Learners will have appropriate technological resources to support the district's educational performance goals

Strategies/Initiatives	IMPLEMENTATION		EVALUATION		
	Person Responsible	Time Line	Resources	Formative	Summative
Provide students with instructional software that is grade level appropriate	Tech. Dir. Principal	2009-2010	Tech. Budget	Software previewed	Software purchased
Provide additional LCD projectors for instructional use	Tech. Dir. Principal	2009-2010	Tech. Budget	LCD Projectors Purchased	LCD Projectors utilized
Provide additional ELMOS for instructional use	Tech. Dir. Principal	2009-2010	Tech. Budget	ELMOS purchased	ELMOS utilized
Continued use of attendance and grading programs	Technology Director	2009-2010	Skyward Co. Technology Dir.	Programs in place	Programs working effectively
Use of DMAC software	Principal, Curr. Director,	2009-2010	DMAC Co. Technology Dir.	DMAC utilized	Improved TAKS results
Provide additional student computers for classroom use	Techn. Dir. Princ. Curr. Dir.	2009-2010	Federal Incentives	Computers Purchased	Computers placed in classrooms
Continue to use web based instruction/testing systems including PDA's for K-2.	Dir. Of Curr. Dir. of Tech.	2009-2010	Tech. Budget Local Funds	Hand helds Purchased	Curriculum documents

Continue to train staff on district software applications (DMAC, TPRI, Gradebook,, & Skyward)	Dir. Of Student Services, Dir. Of Tech.	2009-2010	District network and software	Schedule of training sessions	Sign-in sheets
Provide additional computer stations for Rosetta Stone software as needed	Principal	2009-2010	ESL Funds	Request to district personnel for required computers	Assessment Results
Continue to provide Family Access software to gradebook and attendance information	Dir. Of Tech PEIMS Coordinator	2009-2010	Skyward Software	Parent applications for access to system	Record of hits on website
Provide a mobile computer lab	Techn. Dir. Princ.	2009-2010	Techn. Budget Federal Incentives	Mobile computer lab purchased & delivered	Mobile computer lab utilized

**CAMPUS IMPROVEMENT PLAN
HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2009-2010**

Campus Goal IV: Federal compliance standards will be met in order to increase student achievement through Special Education and 504 Services.

Objective: Provide supplementary services for at risk students through the use of federal funds.

District Goal Reference: Goal IV: Federal compliance standards will be met in order to increase student achievement.

Effective School Correlate: Instruction and Assessment

IMPLEMENTATION			EVALUATION		
Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
Comply with special education guidelines to target identified special education students	Special Education Director Principal Counselor Special education staff	2009-2010	Special education guidelines Special education funds	List of identified students IEP's Teachers schedules ARD minutes	SDAA results TAKS results Six-weeks grades ARD minutes IEP's
Utilize updated 504 Policy Manual and forms	Exec. Director of Curriculum Counselor	2009-2010	504 Guidelines	Manuals in place	Manuals utilized
Utilize Response to Intervention team to assess the needs of at-risk students.	Counselor Teachers	2009-2010	Personnel Federal guidelines	Committee notes	Summary of referrals

**CAMPUS IMPROVEMENT PLAN
HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2009-2010**

Campus Goal V: All special programs will comply with state regulations

Objective: Provide supplementary services for at risk students through the use of state compensatory funds.

District Goal Reference: Goal V: State compliance standards will be met in order to increase student achievement.

Effective School Correlate: Instruction and Assessment

Strategies/Initiatives	IMPLEMENTATION			EVALUATION	
	Person Responsible	Time Line	Resources	Formative	Summative
Continue At Risk Support program for grades 3-5 to target students at-risk of grade level and/or TAKS failure	Principal Counselor Teacher	2009-2010	State compensatory funds	Teacher designated Roster of students assigned to teacher Pre-assessment results	Six-weeks grades Student retention list TAKS results Post-assessment results
Utilize campus At Risk Support Program for K-5	Principal At Risk Teacher	2009-2010	State Comp. Ed Local	Students identified and served	TAKS scores and six weeks grades
Serve dyslexic students using local identification criteria	Principal Counselor Learning Lab teacher	2009-2010	State compensatory funds	List of identified students Teacher schedule Pre-assessment results	Six-weeks grades Post-assessment results TAKS results
Extended Year for 5 th grade students that failed TAKS reading and math on their first two attempts	Principal Counselor Teachers Exec. Dir. Of Curr.	Summer 2010	State Compensatory Funds	List of TAKS failures	Number of students attending extended year.
Continue administration of KDI, TPRI, and math pre-test to aid in the identification of at-risk students	Principal Counselor Teachers	2009-2010	KDI TPRI Math Pre-test	Schedule of testing	Documentation of test results

**CAMPUS IMPROVEMENT PLAN
HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2009-2010**

Campus Goal VI: All special programs will comply with state regulations

Objective: Provide supplementary services for students through special programs.

District Goal Reference: Goal VI: State compliance standards will be met in order to increase student achievement

Effective School Correlate: Instruction and Assessment

Strategies/Initiatives	IMPLEMENTATION			EVALUATION	
	Person Responsible	Time Line	Resources	Formative	Summative
Provide ESL services to increase ESL identified students' academic achievement	Director of Curr. Principal Counselor ESL teacher	2009-2010	ESL guidelines Region VII	2009 TAKS results Pre-tests results Class rosters 2009 RPTE results	2010 TAKS results Post-tests results Six-weeks grades 2010 RPTE results
Provide assistance for students at-risk for reading and math TAKS failure	Principal Counselor	2009-2010	Personnel Local Budget Federal Incentives	Pre-tests Teachers' schedules Class lists Six-weeks grades	Six Weeks grades
Use of Rosetta Stone Software	ESL Teachers IC	2009-2010	ESL Funds	Software available	Software utilized
Implement TAKS Extended Year Reading and Math remediation for 3 rd and 5 th grade	Principal Counselor Extended Year Staff	Summer 2010	State Compensatory Funds	Criteria-TAKS failures	Student attendance

**CAMPUS IMPROVEMENT PLAN
HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2009-2010**

Campus Goal VII: A safe, drug free, and orderly learning environment will be provided for our students
Objective : Reduce drug use, violence, and/or disruptive student behavior

District Goal Reference: Goal VII: A safe, drug free, and orderly learning environment will be provided for the students.
Effective School Correlate: Violence Intervention and Prevention

IMPLEMENTATION			EVALUATION		
Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
Continue the campus character education plan	Counselor	2009-2010	Counselor budget Region VII	Plan distributed to classes	Plan implemented in classes Behavior referral records
Implement the WISD Emergency Operations Plan	All Campus Employees	2009-2010	Local Budget	Plan distributed and reviewed	Plan utilized if necessary
Participate in Drug Free (Red Ribbon) Week	Counselor	Oct. 2009	Campus drug free budget	Activities scheduled	Activities conducted Behavior referral records
Train additional campus personnel in crisis prevention intervention	Curr. Director, Principal, Asst. Principal	2009-2010	Special Education funds	Training Schedule	Record of training attended

**CAMPUS IMPROVEMENT PLAN
HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2009-2010**

Campus Goal VIII: The campus will work to attract and maintain the highest level of qualified personnel
Objective : Provide academic instruction by the highest qualified personnel

District Goal Reference: Goal VIII: The district will work to attract and maintain the highest level of qualified personnel
Effective School Correlate: Professional Development

Strategies/Initiatives	IMPLEMENTATION			EVALUATION	
	Person Responsible	Time Line	Resources	Formative	Summative
Post, screen and interview candidates at the campus level	Principal	2009-2010	District Budget	List of qualified applicants	Qualified personnel employed
Utilize School Recruiter Program Online	Principal Personnel Dir.	2009-2010	District Budget	Program Available	Program utilized
Ensure that students are taught by teachers that meet the highly qualified standard by NCLB	Principal Interview team	2009-2010	NCLB criteria	Teacher credentials	All teachers properly certified
Provide opportunities for professional development	Principal, I.C., Teachers Curriculum Dir.	2009-2010	Campus budget allocation	Staff development registration	Staff development attendance

**CAMPUS IMPROVEMENT PLAN
HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2009-2010**

Campus Goal IX: The campus will have a parent involvement program

Objective : Involve parents to help meet the needs of their children

District Goal Reference: Goal IX: All levels of the school district will have a parental involvement program

Effective Schools Correlate: Parent Involvement

Strategies/Initiatives	IMPLEMENTATION			EVALUATION	
	Person Responsible	Time Line	Resources	Formative	Summative
Provide information to parents concerning TAKS testing and The School Success Initiative	Principal Counselor Teachers	2009-2010	SSI information	Copies of the letters sent	TAKS results
Campus Web page	Technology Dept.	2009-2010	Campus information	Web page updated	Number of times the web page is accessed
Provide information concerning ways for parents to get involved	Principal Teachers PTO	2009-2010	List of approved volunteers	Information made available to parents	Parent sign in sheets
Family Access	District PEIMS Coordinator Technology Dir.	2009-2010	District Technology Dept. Software	Number of applications	Report Card Grades