

H.L. HIGGINS ELEMENTARY SCHOOL

CAMPUS IMPROVEMENT PLAN

2008-2009



PHILOSOPHY

ALL STUDENTS CAN LEARN AND SUCCEED, BUT NOT ON THE SAME DAY AND IN THE SAME WAY. OUR SCHOOL WILL PROVIDE THE CONDITIONS THAT PROMOTE SUCCESS.

VISION STATEMENT

ALL STUDENTS AT H.L. HIGGINS ELEMENTARY SCHOOL WILL BE GIVEN THE OPPORTUNITY TO DEVELOP ACADEMIC AND CITIZENSHIP SKILLS, SELF-ESTEEM AND RESPECT FOR OTHERS. TO THE FULL EXTENT OF THEIR INDIVIDUAL ABILITIES, STUDENTS WILL BE PROVIDED THE OPPORTUNITY TO DEVELOP THE ABILITY TO THINK LOGICALLY, INDEPENDENTLY, CREATIVELY, AND TO COMMUNICATE EFFECTIVELY. THE PARTNERSHIP BETWEEN SCHOOL AND FAMILY WILL PREPARE OUR CHILDREN FOR THE CHANGES AND CHALLENGES OF THE FUTURE.

MISSION STATEMENT

H.L. HIGGINS ELEMENTARY SCHOOL SHARES THE RESPONSIBILITY WITH FAMILIES TO PREPARE ALL STUDENTS TO FUNCTION SUCCESSFULLY IN OUR CHANGING SOCIETY.

**HIGGINS ELEMENTARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2008-2009**

District Administrators:

Dennis Miller, Superintendent of Schools
Daniel Dupree, Assistant Superintendent of Purchasing and Operations
Sherrie Lloyd, Executive Director of Budget and Finance
Betty Lough, Executive Director of Curriculum and Special Programs
Richard Peacock, Executive Director of Student and Support Services
Doris Pitts, Executive Director of Special Education
Bob Arnold, Director of Technology
Monet Brown, Director of Personnel

Board of Trustees

Patrick Moran
Randall Robinson
Vince Primo, President
Kevin Cashion, Vice President
Darrell Crymes, Secretary
Howard Patterson
Jason Wade

Campus Administrators:

Tom Luce, Principal
Shannan Mills, Assistant Principal
Nan Garrison, Counselor

Campus Planning Team

Johna Booker, Teacher
Dana Runyan, Teacher
Tina Moore, Teacher
Sally Reaves, Teacher
JoAnne Holley, Teacher
Bess Namie, Teacher

Tom Luce, Principal
Shannan Mills, Assistant Principal
Nan Garrison, Counselor
Cindy Smith, Parent

COMPREHENSIVE NEEDS ASSESSMENT TOOLS

Student Assessments:

- Achievement Tests
- GT Matrix
- Texas Assessment of Knowledge and Skills (TAKS)
- Adequate Yearly Progress Report (AYP)
- Texas Reading Proficiency Test in English (RPTE)
- State Developed Alternative Assessment (SDAA)
- Locally Developed Benchmark Tests
- Pre/Post Tests
- Rigby Benchmark Tests
- Phonics Screen
- Fluency Probes
- Reading Screen for Fluency
- Oral and Written Language Assessments (ITPE/IDEA)
- Six-Weeks Grades
- Attendance Accounting
- Dyslexia Screening
- Special Education Data
- 504 Data
- Teacher Observations
- Texas Primary Reading Inventory (TPRI)
- Kindergarten Diagnostic Instrument (KDI)
- CoGat IQ Test
- Texas English Language Proficiency Assessment System (TELPAS)

Teacher Assessments:

- Professional Development and Appraisal System (PDAS)
- Formal and Informal Walkthroughs
- Staff Development Surveys

District and Campus Assessments:

- District/Campus Rating
- Academic Excellence Indicator System (AEIS)
- Special Education Compliance Rating
- Number of At-Risk Students
- Program Evaluations
- Comprehensive Analysis of Process/Programs
- Federal Report on Adequate Yearly Progress

PERFORMANCE OBJECTIVES MATRIX FOR TAKS

Campus: Higgins Elementary AEIS Information

Grade 3

Student Group/Program	2006	2007	2008		Student Group/Program	2006	2007	2008
Math	87	88	86		Reading	98	98	97
White	92	92	91		White	99	99	98
African-American	63	60	65		African-American	93	89	92
Hispanic	76	79	78		Hispanic	94	93	90
Eco. Disadvantaged	85	79	76		Eco. Disadvantaged	97	95	93
Special Education	92	87	72		Special Education	90	100	100
ESL/Bilingual	67	75	56		ESL/Bilingual	89	86	70
At Risk	72	74	74		At Risk	96	93	91

PERFORMANCE OBJECTIVES MATRIX FOR TAKS
Campus: Higgins Elementary AEIS Information
Grade 4

Student Group/Program	2006	2007	2008		Student Group/Program	2006	2007	2008
Math	88	93	92		Reading	87	89	88
White	92	95	94		White	92	90	91
African-American	64	85	79		African-American	67	80	66
Hispanic	82	89	76		Hispanic	82	88	82
Eco. Disadvantaged	81	88	86		Eco. Disadvantaged	79	80	80
Special Education	75	80	100		Special Education	64	n/a	70
ESL/Bilingual	n/a	n/a	93		ESL/Bilingual	n/a	60	89
At Risk	72	79	80		At Risk	73	66	76

Student Group/Program	2006	2007	2008	
Writing	95	92	93	
White	95	91	94	
African-American	93	95	92	
Hispanic	94	94	83	
Eco. Disadvantaged	94	87	89	
Special Education	92	n/a	58	
ESL/Bilingual	n/a	100	93	
At Risk	95	86	85	

PERFORMANCE OBJECTIVES MATRIX FOR TAKS
Campus: Higgins Elementary AEIS Information
Grade 5

Student Group/Program	2006	2007	2008		Student Group/Program	2006	2007	2008
Math	96	98	95		Reading	93	92	94
White	98	98	98		White	95	93	95
African-American	80	91	87		African-American	83	78	90
Hispanic	95	100	75		Hispanic	80	94	83
Eco. Disadvantaged	90	98	94		Eco. Disadvantaged	85	86	92
Special Education	n/a	82	70		Special Education	n/a	71	100
ESL/Bilingual	n/a	n/a	n/a		ESL/Bilingual	n/a	n/a	n/a
At Risk	85	94	77		At Risk	78	79	82

Student Group/Program	2006	2007	2008	
Science	82	86	88	
White	84	90	92	
African-American	63	56	69	
Hispanic	65	76	68	
Eco. Disadvantaged	69	72	82	
Special Education	n/a	67	67	
ESL/Bilingual	n/a	n/a	n/a	
At Risk	57	57	66	

GOAL 1: ALL STUDENTS WILL MEET OR EXCEED STATE AND DISTRICT EDUCATIONAL STANDARDS.

Based on assessment data for the previous three years of TAKS results and other data, goal one will be continued. Individual assessments are important when determining the needs of each student. Therefore, the results of Benchmarks and other assessment instruments such as TAKS are used to identify needs and drive instruction. Instruction that develops higher order thinking skills will help give students strategies to grow academically and improve their scores on assessment such as the TAKS tests. Higgins Elementary School strongly believes that parents should be well informed of the TAKS and should play an important role in the education of their child. Therefore, efforts to inform parents concerning the importance of the TAKS tests will be widespread.

GOAL 2: VERTICAL AND HORIZONTAL CURRICULUM ALIGNMENT WILL BE EMPHASIZED TO ASSURE EQUITABLE STUDENT ACHIEVEMENT FOR ALL STUDENTS.

Based on test results and other district data, it is necessary to continue curriculum alignment during the 2008-2009 school year. Since TEKS were aligned for all subjects by 6 weeks during the 2002-2004 school years and benchmark tests developed, the tests need to be revised and improved in the core subjects to test the TEKS that are taught during the 6 weeks.

GOAL 3: LEARNERS WILL HAVE APPROPRIATE TECHNOLOGICAL RESOURCES TO SUPPORT THE DISTRICT'S EDUCATIONAL PERFORMANCE GOALS.

Due to the fact that technology plays such an important role in the world today and in the educational process, WISD should continue to provide quality technological support. Grade Book software and DMAC testing software will continue to be used.

GOAL 4: FEDERAL COMPLIANCE STANDARDS WILL BE MET IN ORDER TO INCREASE STUDENT ACHIEVEMENT.

Based on analysis of TAKS and other assessment results, it is determined that special education funds need to be used to pay quality staff that can provide supplemental instruction in the areas of reading and math. Staff will provide special education services in an effort to increase students' academic achievement. Staff development will provide these teachers with better teaching strategies to meet diverse needs. Documentation of ARD'S and 504's meetings will be kept.

**GOAL 5: STATE COMPLIANCE STANDARDS WILL BE MET IN ORDER TO INCREASE STUDENT ACHIEVEMENT.
(COMPENSATORY EDUCATION FUNDS AND PROGRAMS)**

State compensatory funds need to support educational programs which focus on students falling below the 40th percentile on an achievement test, students not reaching the instructional level on the TPRI, students failing a subject area or students meeting any other at-risk criteria. TAKS results and other data from the AEIS should be documented on the district matrix, while achievement test results will be documented from second grade. The district will continue to maintain a tracking system that will provide adequate data on at-risk students. This will allow teachers from campus to campus to better meet the needs of the students. Compensatory Education funds need to be used to support highly qualified staff that can meet the needs of all at-risk students and increase student achievement.

**GOAL 6: STATE COMPLIANCE STANDARDS WILL BE MET IN ORDER TO INCREASE STUDENT ACHIEVEMENT.
(SPECIAL PROGRAMS, ARI, AMI, ESL, AND GT)**

According to state guidelines, ARI and AMI funds should be used K-4 to provide supplemental help for students that need acceleration in reading and math. Part-time teachers will be employed to provide additional instruction for these at-risk students. Teachers need to be given information concerning the identification of the at-risk students using the compensatory education criteria. Copies of the 504, ELS, GT and dyslexia manuals are available to all teachers. ESL and GT are tracked for progress.

GOAL 7: A SAFE, DRUG-FREE AND ORDERLY LEARNING ENVIRONMENT WILL BE PROVIDED FOR STUDENTS.

Based on state requirements that all students receive instruction in the area of character education, a district-wide character education program should be implemented. This should provide uniformity and consistency within the district and ensure that all students at all grade levels receive this type of instruction. Due to the requirement that all campuses have a Crisis Intervention Team, current team members will receive their yearly update.

GOAL 8: OUR CAMPUS WILL WORK TO ATTRACT AND MAINTAIN THE HIGHEST LEVEL OF QUALIFIED PERSONNEL.

Based on the requirements of No Child Left Behind, the campus must continue to hire only the most highly qualified teachers. The campus interview team will screen, interview and select only the most highly qualified teachers. All students must be taught by highly qualified teachers. Teacher and paraprofessional improvement should continue to be targeted through consistent staff evaluations, walkthroughs and staff development.

GOAL 9: OUR CAMPUS WILL HAVE A PARENT INVOLVEMENT PROGRAM.

H.L. Higgins Elementary School values parental involvement. The success of an instructional program is often significantly influenced by how well parents of the students support the school, such as in PTO. Providing accurate and timely information to parents is always important. Teachers inform parents of classroom expectations and campus policies and procedures at “Meet the Teacher.” Due to the importance of TAKS and other assessments, information is sent home as needed and is posted on the school’s website. Scheduled parental informational sessions are held to inform parents about ESL, Title and GT. There are also events through out the school year when parents are invited to help with activities on campus.

**CAMPUS IMPROVEMENT PLAN
HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2008-2009**

Campus Goal I: All students will be expected to meet or exceed state and district educational performance standards.

Objective: Increase TAKS Reading, Math, Writing and Science scores.

District Goal Reference I: All students will meet or exceed state and district educational standards.

Effective School Correlate: Instruction and Assessment

Strategies/Initiatives	IMPLEMENTATION			EVALUATION	
	Person Responsible	Time Line	Resources	Formative	Summative
Disaggregate/analyze recent TAKS scores.	I.C. Principal Counselor Teachers	Aug./ Sept. 08	TEA Region VII AEIS	TAKS data distributed and analyzed	Areas of improvement identified TAKS results
Academic Support Program for Reading and Math (K-5)	Principal Academic Support	Aug. 2008	State Comp. Ed./ Local	Students identified and served	TAKS scores Six-weeks grades
Inform parent/students of 3 rd grade TAKS Reading requirements, 5 th grade TAKS Reading and Math requirements	Principal Teachers Counselor	Aug./ Sept. 08	Local budget TEA information letters	TEA Informational brochures Campus informational packets	Record of brochures and packets being distributed
Use Science FOSS kits Grades 2-5	Principal I.C. Teachers (2-5)	Aug. 2008- May 2009	Local Budget	FOSS kits available	FOSS kits utilized
Inform parents/students of the importance of all the TAKS tests	Principal Counselor Teachers	2008- 2009	Local budget TEA materials	District website Record of information sent home PTO agenda	TAKS results

Attendance Incentives	Principal Assist. Principal, Counselor, Teachers	2008- 2009	Campus Activity Fund	AEIS AYP	AEIS AYP
Continue TAKS Reading remediation for grades 3-5	Principal Dir. Of Curriculum Teachers	2008- 2009	ARI/AMI funds Local funds	Schedules of identified students	TAKS results
Administer the Texas Primary Reading Inventory (TPRI) to K -2 students. Administer KDI to at risk K students	K-2 nd grade teachers Academic Support	2008- 2009	TPRI KDI	Analysis of first screening to improve programmatic planning in classrooms Analysis of previous year's TPRI results in planning for academic support	TPRI records KDI reports
Continue use of leveled readers in grades K-2	Principal Assistant Principal Teachers	2008- 2009	Literacy Library	Lesson Plans Walkthroughs	Running Records
Continue Reading Recovery	Principal Reading Recovery Teachers	2008- 2009	Title I Funds: \$133,405 FTE's: 3.0	Reading recovery schedule RR continuing contact schedule	Documented student progress on various assessment instruments.
Target reading/writing skills through the Lucy Calkins writer's workshop, guided reading, literacy centers activities and classroom writing activities	Kinder-Second Grade teachers	2008- 2009	TAKS objectives Lucy Calkins writing curriculum	Walkthroughs Lesson Plans	Lesson Plans Students' Work

**HIGGINS ELEMENTARY SCHOOL
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2008-2009**

Campus Goal II: Vertical and horizontal curriculum alignment will be emphasized to assure equitable student achievement for all students
Objective: Align the curriculum with the TEKS in the core subject areas of language arts, math, science and social studies

District Goal Reference II: Vertical and horizontal curriculum alignment will be emphasized to assure equitable student achievement for all students

Effective School Correlate: Curriculum

Strategies/Initiatives	IMPLEMENTATION			EVALUATION	
	Person Responsible	Time Line	Resources	Formative	Summative
Continue to align the curriculum vertically and horizontally in L/A, Math, Science and Social Studies (Pre-K-5 th Grade)	Director of Curriculum, Principal, I.C., Teachers	2008-2009	TEKS Substitutes Alignment form	Work days scheduled	Curriculum document
Continue to schedule vertical alignment team meetings for health and physical education teachers.	Director of Curriculum, I.C. Principal	2008-2009	Curriculum alignment form	Sign-in sheets	Vertical alignment plan
Continue to align TEKS at each grade level in L/A, Math, Science and Social Studies by six weeks.	Dir. Of Curr. Principal, I.C., Teachers	2008-2009	TEKS Substitutes Alignment forms	Work days scheduled	TEKS Alignment forms
Administer benchmark tests at each grade level in L/A, Math Science and Social Studies	Dir. Of Curr. Principal, I.C., Teachers	2008-2009	Substitutes Materials	Benchmarks given	Benchmark results
Continue to enter six-weeks and benchmark test questions for grades 3-5 into DMAC	Dir. Of Curr. Math and Reading I.C.'s, Teachers	2008-2009	Data software, substitutes, and stipends	Work days scheduled	Summary Report

Continue to strengthen the science curriculum with inquiry and investigation activities	Principals and Teachers Science I.C. Dir. Of Curr.	2008-2009	Foss Kits Region VII Science Lab	Work days scheduled	Assessment Results
Continue to administer the Fitness Gram in grades 3-5 to determine physical fitness.	P.E. teachers	2008-2009	State and District Funds	Prior years assessment results	Fitness Gram Post Test (current year results)

**HIGGINS ELEMENTARY SCHOOL
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2008-2009**

Campus Goal III: Students and teachers will have appropriate technological resources to support the district's education performance goals
Objective: Provide adequate student and teacher access to technology in order to facilitate the students' preparation to meet the district's academic expectations

District Goal Reference III: Learners will have appropriate technological resources to support the district's educational performance goals

Strategies/Initiatives	IMPLEMENTATION		EVALUATION		
	Person Responsible	Time Line	Resources	Formative	Summative
Provide students with instructional software that is grade level appropriate	Tech. Dir. Principal	2008-2009	Tech. Budget	Software previewed	Software purchased
Provide additional LCD projectors for instructional use	Tech. Dir. Principal	2008-2009	Tech. Budget	LCD Projectors Purchased	LCD Projectors utilized
Provide additional ELMOS for instructional use	Tech. Dir. Principal	2008-2009	Tech. Budget	ELMOS purchased	ELMOS utilized
Continued use of attendance and grading programs	Technology Director	2008-2009	Skyward Co. Technology Dir.	Programs in place	Programs working effectively
Use of DMAC software	Principal, Curr. Director,	2008-2009	DMAC Co. Technology Dir.	DMAC utilized	Improved TAKS results
Continue to use web based instruction/testing systems including PDA's for K-2.	Dir. Of Curr. Dir. of Tech.	2008-2009	Tech. Budget Local Funds	Hand helds Purchased	Curriculum documents
Continue to train staff on district software applications (DMAC, TPRI, Gradebook,, & Skyward)	Dir. Of Student Services, Dir. Of Tech.	2008-2009	District network and software TARGET Grant	Schedule of training sessions	Sign-in sheets

Provide additional computer stations for Rosetta Stone software as needed	Principal	2008-2009	ESL Funds	Request to district personnel for required computers	Assessment Results
Continue to provide Family Access software to gradebook and attendance information	Dir. Of Tech PEIMS Coordinator	2008-2009	Skyward Software	Parent applications for access to system	Record of hits on website
Continue technology lessons based on technology TEKS	Computer teacher Teachers	2008-2009	Computers in computer lab	Computer schedule	Reports to teachers

**CAMPUS IMPROVEMENT PLAN
HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2008-2009**

Campus Goal IV: Federal compliance standards will be met in order to increase student achievement through Special Education and 504 Services.

Objective: Provide supplementary services for at risk students through the use of federal funds.

District Goal Reference: Goal IV: Federal compliance standards will be met in order to increase student achievement.

Effective School Correlate: Instruction and Assessment

IMPLEMENTATION			EVALUATION		
Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
Comply with special education guidelines to target identified special education students	Special Education Director Principal Counselor Special education staff	2008-2009	Special education guidelines Special education funds	List of identified students IEP's Teachers schedules ARD minutes	SDAA results TAKS results Six-weeks grades ARD minutes IEP's
Utilize updated 504 Policy Manual and forms	Exec. Director of Curriculum Counselor	2008-2009	504 Guidelines	Manuals in place	Manuals utilized
Utilize Response to Intervention team to assess the needs of at-risk students.	Counselor Teachers	2008-2009	Personnel Federal guidelines	Committee notes	Summary of referrals

**CAMPUS IMPROVEMENT PLAN
HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2008-2009**

Campus Goal V: All special programs will comply with state regulations

Objective: Provide supplementary services for at risk students through the use of state compensatory funds.

District Goal Reference: Goal V: State compliance standards will be met in order to increase student achievement.

Effective School Correlate: Instruction and Assessment

Comp. Ed. Funds: \$140,476

FTE's: 8.58

Strategies/Initiatives	IMPLEMENTATION			EVALUATION	
	Person Responsible	Time Line	Resources	Formative	Summative
Continue At Risk Support program for grades 3-5 to target students at-risk of grade level and/or TAKS failure	Principal Counselor Teacher	2008-2009	State compensatory funds	Teacher designated Roster of students assigned to teacher Pre-assessment results	Six-weeks grades Student retention list TAKS results Post-assessment results
Utilize campus At Risk Support Program to replace Title 1 School wide	Principal At Risk Teacher	2008-2009	State Comp. Ed Local	Students identified and served	TAKS scores and six weeks grades
Serve dyslexic students using local identification criteria	Principal Counselor Learning Lab teacher	2008-2009	State/Local funds	List of identified students Teacher schedule Pre-assessment results	Six-weeks grades Post-assessment results TAKS results
Extended Year for 3 rd and 5 th grade students that failed TAKS reading on their first two attempts	Principal Counselor Teachers Exec. Dir. Of Curr.	Summer 2009	State Compensatory Funds	List of TAKS failures	Number of students attending extended year.
Continue administration of KDI, TPRI, and math pre-test to aid in the identification of at-risk students	Principal Counselor Teachers	2008-2009	KDI TPRI Math Pre-test	Schedule of testing	Documentation of test results
Provide paraprofessional staff in the PK classrooms	Principal Teachers	2008-2009	State and Local Funds	Campus Roster	Pre-K report card results KDI pre/post tests results

**CAMPUS IMPROVEMENT PLAN
HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2008-2009**

Campus Goal VI: All special programs will comply with state regulations

Objective: Provide supplementary services through ESL and ARI for at risk students through the use of state funds.

District Goal Reference: Goal VI: State compliance standards will be met in order to increase student achievement

Effective School Correlate: Instruction and Assessment

Strategies/Initiatives	IMPLEMENTATION			EVALUATION	
	Person Responsible	Time Line	Resources	Formative	Summative
Provide ESL services to increase ESL identified students' academic achievement	Director of Curr. Principal Counselor ESL teacher	2008-2009	ESL guidelines Region VII	2008 TAKS results Pre-tests results Class rosters 2008 RPTE results	2009 TAKS results Post-tests results Six-weeks grades 2009 RPTE results
Provide assistance for students at-risk for reading and math failure through ARI and AMI funds during the regular school year.	Principal ARI/AMI support	2008-2009	Personnel AMI/ARI Funds \$12,872 FTE's: .41	Pre-tests Teachers' schedules Class lists Six-weeks grades	Six Weeks grades
Continue TAKS Math remediation program for 3 rd , 4 th and 5 th grade students	Dir. Of Curr., Principal, AMI Staff	Nov. 2008	AMI Funds	Pre-tests, Teachers' schedules, Six Weeks grades	Six Weeks grades, TAKS results
Implement the TAKS Reading remediation program for third through fifth grade.	Director of Curr. Principal Reading Specialist ARI staff	2008-2009	ARI Funds ARI guidelines	Pre-tests Teachers' schedules Class lists Six-weeks grades	Six-weeks grades TAKS results

Implement TAKS Extended Year Reading remediation for 3 rd and 5 th grade	Principal Counselor Extended Year Staff	Summer 2008	ARI funds AMI funds; State and Local Funds	Criteria-TAKS failures	Student attendance
Use of Rosetta Stone software	ESL Teachers		ESL funds	Software Available	Software Utilized

**CAMPUS IMPROVEMENT PLAN
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WHITEHOUSE I.S.D.
2008-2009**

Campus Goal VII: A safe, drug free, and orderly learning environment will be provided for our students
Objective : Reduce drug use, violence, and/or disruptive student behavior

District Goal Reference: Goal VII: A safe, drug free, and orderly learning environment will be provided for the students.
Effective School Correlate: Violence Intervention and Prevention

Strategies/Initiatives	IMPLEMENTATION			EVALUATION	
	Person Responsible	Time Line	Resources	Formative	Summative
Continue the campus character education plan	Counselor	2008-2009	Counselor budget Region VII	Plan distributed to classes	Plan implemented in classes Behavior referral records
Implement the WISD Emergency Operations Plan	All Campus Employees	2008-2009	Local Budget	Plan distributed and reviewed	Plan utilized if necessary
Participate in Drug Free (Red Ribbon) Week	Counselor	Oct. 08	Campus drug free budget	Activities scheduled	Activities conducted Behavior referral records
Train additional campus personnel in crisis prevention intervention	Curr. Director, Principal, Asst. Principal	2008-2009	Special Education funds	Training Schedule	Record of training attended

**CAMPUS IMPROVEMENT PLAN
HIGGINS ELEMENTARY SCHOOL
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2008-2009**

Campus Goal VIII: The campus will work to attract and maintain the highest level of qualified personnel
Objective : Provide academic instruction by the highest qualified personnel

District Goal Reference: Goal VIII: The district will work to attract and maintain the highest level of qualified personnel
Effective School Correlate: Professional Development

Strategies/Initiatives	IMPLEMENTATION			EVALUATION	
	Person Responsible	Time Line	Resources	Formative	Summative
Post, screen and interview candidates at the campus level	Principal	2008-2009	District Budget	List of qualified applicants	Qualified personnel employed
Ensure that students are taught by teachers that meet the highly qualified standard by NCLB	Principal Interview team	2008-2009	NCLB criteria	Teacher credentials	All teachers properly certified
Provide opportunities for professional development	Principal, I.C., Teachers Curriculum Dir.	2008-2009	Campus budget allocation	Staff development registration	Staff development attendance

**CAMPUS IMPROVEMENT PLAN
HIGGINS ELEMENTARY SCHOOL
WHITEHOUSE I.S.D.
2008-2009**

Campus Goal IX: The campus will have a parent involvement program

Objective : Involve parents to help meet the needs of their children

District Goal Reference: Goal IX: All levels of the school district will have a parental involvement program

Effective Schools Correlate: Parent Involvement

Strategies/Initiatives	IMPLEMENTATION			EVALUATION	
	Person Responsible	Time Line	Resources	Formative	Summative
Provide information to parents concerning TAKS testing and The School Success Initiative	Principal Counselor Teachers	2008-2009	SSI information	Copies of the letters sent	TAKS results
Campus Web page	Technology Dept.	2008-2009	Campus information	Web page updated	Number of times the web page is accessed
Provide information concerning ways for parents to get involved	Principal Teachers PTO	2008-2009	List of approved volunteers	Information made available to parents	Parent sign in sheets
Family Access	District PEIMS Coordinator Technology Dir.	2008-2009	District Technology Dept. Software	Number of applications	Report Card Grades