

WHITEHOUSE INDEPENDENT SCHOOL DISTRICT



**WHITEHOUSE HIGH SCHOOL
CAMPUS IMPROVEMENT PLAN
School Year 2008-09**



MISSION STATEMENT

Whitehouse High School; its staff, students, parents and community are committed to developing individuals who will become integral members of our global society. To this end, we will promote academic excellence by fostering a safe environment that nurtures success, maximizes achievement and encourages responsible service to others.

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District Administrators:

Dennis Miller, Superintendent of Schools

Daniel Dupree, Assistant Superintendent

Sherrie Lloyd, Executive Director of Budget and Finance

Betty Lough, Executive Director of Curriculum and Special Programs

Richard Peacock, Executive Director of Student and Support Services

Doris Pitts, Executive Director of Special Programs

Board of Trustees

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CAMPUS PLANNING TEAM

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Clark Covey

Randy McFarlin

Community

Business

Parent

Parent

Comprehensive Needs Assessment Tools

Student Assessments:

- Achievement Tests and IQ Tests
- Texas Assessment of Academic Skills (TAAS)
- Texas Assessment of Knowledge and Skills (TAKS)
- Texas Reading Proficiency Test in English (RPTE)
- State Developed Alternative Assessment (SDAA)
- Locally Developed Alternative Assessment (LDAA)
- End of Course Algebra Test
- Advance Placement Tests
- Course Placement Tests
- GT Matrix
- Pre/Post Tests
- Locally Developed Benchmark Tests
- Reading Renaissance Reading Tests (STAR)
- Oral and Written Language Assessments (ITPE/IDEA)
- Six-Weeks Grades
- Attendance Accounting
- Special Education Data
- Dyslexia Screening
- 504 Data
- PSAT/SAT/ACT
- Teacher Observation

Teacher Assessments:

- Professional Development and Appraisal System (PDAS)
- Formal and Informal Walkthroughs
- Staff Development Survey

District and Campus Assessments:

- District/Campus Rating
- Academic Excellence Indicator System (AEIS)
- Special Education Compliance Rating
- PAS/DAS Ratings

Number of At-Risk Students
Program Evaluations
Follow-Up Data on Graduates
Comprehensive Analysis of Process/Program

COMPREHENSIVE NEEDS ASSESSMENT

Students

Our students are the lifeblood of our school's success. It is the goal of Whitehouse High School to equip all students with the tools needed to not only succeed in our world, but to excel. Our site-based team has worked diligently to increase the course offerings and create rigorous selections that will prepare students for post-high school training.

Student Strengths:

Our students are typically supported at home and have been given the basic skills to succeed in school. Our academic performance reflects the student's abilities and cognitive achievement. The students are interested in taking a role in making the high school a better place.

Student Needs:

It is the goal of the school to have at least 90 percent of all students and all student groups passing the Texas Assessment of Academic Skill (TAKS) by the 2009 administration. We will be paying close attention to our subgroups that are not performing at an acceptable level. Although the rate of students passing all three tests is increasing, the rate is still considerably below the desired 90 percent. The school is addressing the needs of individual students by creating a personalized graduation plan for those students who are doing poorly in classes and on standardized testing. We are also providing a plan to meet the needs of students by creating TAKS remediation pull-out program for students who will fail if intervention does not take place. The school will be working to provide for students needing remedial assistance through a dropout recovery program, home instruction, and after-school programs. Compensatory funds will be used to provide these services to the students identified as being at-risk according to the state's definition.

Staff

Having a staff of Highly Qualified teachers and staff is the goal of Whitehouse High School through established hiring practices. State law has long required teachers to be degreed and certified in the area(s) to which they are assigned. Federal law as promulgated in Public Law 107-110, No Child Left Behind Act of 2001, reemphasized this state requirement. According to the law, all teachers in states and /or school districts accepting Title I, Part A funds must be "highly qualified" to teach in the area(s) to which they are assigned.

Staff Strengths:

Based on the most current data available, the teachers at the high school are highly experienced. The teaching staff is comprised of 44% females and 56% males. There is a good mix of new and experienced teachers, which allows for the proper transfer of knowledge within the profession. Over half of our staff (55%) has 11 or more years of experience, which provides for an excellent foundation of mentor teachers for those new to the profession. The school is continually seeking quality minority teachers and teachers who are bilingual in order to meet the demands of our changing demographics.

Staff Needs:

A goal for the school is to address teacher in-service to provide appropriate training for teachers in their specific areas. In doing so, we can offer the courses that will best serve our students in preparation for the future.

Parent Involvement

The success of our school is significantly impacted by the participation of the parents and support groups. The Parent-Teacher-Student-Association (PTSA) is working diligently to help improve the communication skills of the school with the community through volunteer work to make a campus newsletter available to parents. There are many support groups available to parents to involve themselves in supporting the school.

Community Involvement:

The high school will continually look for new and innovative ways of including the community in the activities of the school. The community of Whitehouse is typically involved with the students and faculty of the high school through financial help and time commitment.

Facilities:

The only thing that rivals the superior students at Whitehouse High School is the facility that is available to us. Our beautiful school is 260,000 sq. ft. and will hold 1600 students. The enrollment at this time is approximately 1294 students, which allows for several years of growth in the student population.

**WHITEHOUSE HIGH SCHOOL
CAMPUS GOALS
2008-09**

- 1. WHS staff, faculty, and students will focus on quality teaching and learning to maximize potential and enrich students' performance that is aligned with state and national standards.**
- 2. WHS will meet and maintain No Child Left Behind 100% highly qualified teacher standards to develop, support, inspire and retain quality teachers.**
- 3. WHS students, parents, faculty, and community members will participate in developing ownership in a safe, supportive, and collaborative environment.**
- 4. WHS will demonstrate a positive relationship between resource allocation and improved student achievement.**
- 5. WHS will implement the District Technology Plan to promote quality student learning.**

**Whitehouse High School
Campus Improvement Plan
2008-2009**

District Goal: **Goal I: All students will meet or exceed state and district educational standards.**
Goal II: Vertical and horizontal curriculum alignment will be emphasized to assure equitable student achievement for all students.
Goal VI: State compliance standards will be met in order to increase student achievement.
(Special Programs: ARI/AMI, ESL, dyslexia and GT)

Campus Goal 1: **WHS staff, faculty, and students will focus on quality teaching and learning to maximize potential and enrich students' performance that is aligned with state and national standards.**

Comp. Ed. Funds: \$176,114
FTE's: 4.37

IMPLEMENTATION

Evaluation

Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
The high school will provide opportunity for remediation and acceleration for students who failed or are expected to fail the TAKS tests.	High School Principal	August	Staff, TAKS data	Notes and documentation of research of programs	Schedule of classes for students who are needing acceleration and remediation
Utilize Rosetta Stone Software in our ESL classes to increase TAKS success for our LEP students	High School Principal/ESL Instructor	September-May	District wide funds		TAKS

Distribute TAKS review booklets to all students who did not pass a portion of the TAKS test in the previous year.	Counselor	September	Booklets for review	List of students who will receive a booklet	Students have received the booklets TAKS scores
Develop Personal Graduation Plans for students that failed any portion of the TAKS during the prior year	Principal Counselors Teachers	December	Prior year TAKS results	Student plans	TAKS scores
The high school will offer before, during and after school tutorial opportunities for students who do not meet standard or who are identified as students who will not pass. Transportation will be provided for after school offerings	High School Principal	September-April	District wide compensatory funds	Walk throughs and log of student attendance	Student performance on TAKS and attendance sheets for tutorial sessions.
Continue growth in standardized achievement scores and close the gap among sub-groups	Entire staff	Aug-May	TAKS Pull-out Daily TAKS practice Tutorials	Benchmark tests	TAKS
Encourage enrollment in and communicate with parents about Advanced Placement courses	Counselors, teachers	Aug-May	Parent meetings Newsletters Class meetings	Enrollment requests	Final enrollment numbers
Reading support for 504/dyslexic students	Counselors	Aug-May	Focus on Reading Dyslexia specialist (Martha Waggoner)	Benchmark assessments	Student performance
College and career presentations	Counselors	Aug-May	Making College Count College Day Financial Aid Workshop	Scheduled events	Event participation
Continued use and development of the Credit Recovery program	HS Principal Counselors	On-going	PLATO software HS Allotment	Class rosters	Graduation rate
Prepare teachers by providing and offering appropriate training.	Principal	On-going	Budgeted monies for staff development, Region 7, AP and Pre-AP training	Offerings for staff development	Trained teachers and effective teaching practices PDAS reports Walkthroughs
Regular walk-throughs to ensure effective teaching practices	Principal and Assistant Principals	On-going	N/A	Monthly walkthrough reports	Summative evaluations of teachers.

**Whitehouse High School
Campus Improvement Plan
2008-2009**

District Goal: **Goal IV: Federal compliance standards will be met in order to increase student achievement.**
Goal VIII: The district will work to attract and maintain the highest level of qualified personnel.

Campus Goal 2: **WHS will meet and maintain No Child Left Behind 100% highly qualified teacher standards to develop, support, inspire and retain quality teachers.**

Strategies/Initiatives	Person Responsible	IMPLEMENTATION		Evaluation	
		Time Line	Resources	Formative	Summative
Campus mentors for new teachers	Principal Dept. Chairs	Aug-May	New teacher meetings On-going follow-ups with mentor	New teacher meetings	New teacher survey
Staff development that aligns with curriculum expectations	Principal Dept. Chairs Campus Planning Committee	Aug-May	Region VII Teacher Organizations Word of mouth referral	Needs assessment	Teacher survey
Master scheduling that ensures balanced class offerings	Principal Counselor	On-going	Course requests Skyward scheduling program	Course numbers Class offerings	Finalized master schedule
Regular walk-throughs to ensure effective teaching practices	Principal and Assistant Principals	On-going	PDAS	Monthly walkthrough reports	Summative evaluations of teachers.
Utilize the campus personnel to assist in the hiring process	Principal	On-going	Department chairs	Interview notes	Recommendation to hire form
3. Each week the “Week at a Glance” is sent electronically to communicate to teachers and students.	Principal’s office	Weekly	Campus calendar	Calendar posted in rooms	File of Weekly calendars
Continue to develop innovative methods to express appreciation towards staff and faculty.	Principal Kudos Committee Birthday Committee PTSA	On-going	Campus budget PTSA funds	Committee involvement and preparation for appreciation events	Campus morale Increased participation in events

**Whitehouse High School
Campus Improvement Plan
2008-2009**

District Goal: **Goal VII: A safe, drug-free and orderly learning environment will be provided for students.
Goal IX: All levels of the school district will have a parent involvement program.**

Campus Goal 3: **WHS students, parents, faculty, and community members will participate in developing ownership in a safe, supportive, and collaborative environment.**

Strategies/Initiatives	IMPLEMENTATION			Evaluation	
	Person Responsible	Time Line	Resources	Formative	Summative
Identify and screen all persons visiting the campus	Security staff Main office staff	On-going	Periodic safety training	Visitor logs in guard shack and office	Reduced unannounced /unidentified visitors
Drug testing and awareness with program options to reduce drug and alcohol use by high school students	Principal Executive Director of Student Services Counselors	On-going	The Lab Counseling services	Testing results	Reduced positive test results Student survey
Practice and monitor emergency management plan	Principal Director of Security Assistant Principals Security Staff	Aug-May	District Standard Operating Procedures Safety Training	Log of completed emergency drills and training	Post drill evaluation
Family Access to encourage parent involvement in student achievement and continued contact with teachers	Counseling secretary All faculty Parents	Aug-May	Skyward Family Access	Record of parents using family access	End of year survey
School assemblies that present anti-drug and alcohol messages	Principal	Aug-May	Region VII TASSP Promotional flyers	Number of assemblies	Student survey
Utilization of district and campus code of conduct	Assistant Principals	Aug-May	Code of conduct	Consistent application of consequences	Reduced referrals

Promote PTSA	Principal PTSA Officers	Aug-Oct	Newsletters Faculty Meetings Marquee Promotional give-aways	PTSA Membership list	% increase in membership
The “Whitehouse Briefing” will be sent home to parents three times per semester.	Principal and PTSA representative	August – May	Budget	Printed newsletter	6 newsletters sent home
Develop an effective DAEP for students who are placed there for misbehavior	AEP Principal/ HS Principal	Aug-May	District funds	Reduced Discipline referrals	Reduced drop-outs
Development of the Wildcat “PRIDE” program to recognize students for good behavior	Principal PRIDE Committee	Nov-May	Campus funds	Number of awards given per six weeks	Improved attendance, reduced tardies, reduced referrals, improved grades
Utilize drug dog services during the school year to search vehicles, lockers, and classrooms	Principal	May – August	District-wide funding	15 half-day visits in the district	Record of visits from Interquest drug dog services
Utilize Crimestoppers as a vehicle to deter criminal activity on the high school campus	Assistant Principal	August – May	Smith County Crimestoppers Funds	Crimestopper reports from Smith County	Record of payouts and solved crimes on campus
Promote various Student Council activities	Student Council	August-May	Newsletters Bulletin Boards Marquee Fund raising budget	List of activities planned	Number of activities completed
Senior Lock-in following graduation	PTSA	May	PTSA funds and contributions	Agenda for the lock-in program	Student participation in the lock-in program
Provide leadership opportunities for students to contribute on our campus as well as within the community	Principal Student Council	On-going	HOBY Boys/Girls State Student Council Officers		Increased student participation in leadership roles
Lower truancy and tardies	Principal Assistant Principal District Truancy and Residency Officer (Eddie Clark)	Aug-May	Attendance reports	Attendance rate	Attendance rate
Continued participation in local recycling program	Assistant Principal Student Council	On-going	N/A	Monthly collection	Increased participation by individual classrooms/departments

Continued participation in bi-annual blood drive	Assistant Principal	Oct/Feb	Campus advertisement Posters Announcements	Participation list	Units of blood collected
Date violence program	Counselors	On-going	Published literature Region VII Texas Education Code	Improved communication and education	Reduced incidents of reported date violence

**Whitehouse High School
Campus Improvement Plan
2008-2009**

District Goal: **Goal I: All students will meet or exceed state and district educational standards.
Goal V: State compliance standards will be met in order to increase student achievement.
(Compensatory Education Funds and Programs)**

Campus Goal 4: **WHS will demonstrate a positive relationship between resource allocation and improved student achievement.
Comp. Ed. Funds \$176,114
FTE's: 4.37**

IMPLEMENTATION

Evaluation

Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
Continued use of READ 180 Program	Jr. H and HS Principals Teachers Reading IC	August- May	READ 180 program READ 180 training HS Allotment	Class rosters	HS completion rate State assessment results College readiness percentage
Continued use of the MY ACCESS Writing program	HS Principal ELA teachers	September- May	HS Allotment ACCESS Writing program	Lesson plans	State assessment results Graduation rate College readiness percentage
The high school will provide opportunity for remediation and acceleration for students who failed or are expected to fail the TAKS tests.	High School Principal	August	Staff, TAKS data	Notes and documentation of research of programs	Schedule of classes for students who are needing acceleration and remediation
The high school will offer a pull-out program for students who do not meet standard or who are identified as students who will not pass.	High School Principal	Nov – Apr	District-wide compensatory funds	Walk throughs and student schedule	Student performance on TAKS and attendance sheets for pullouts sessions.
Use Compensatory Education Home Instruction (CEHI) services through district personnel	CEHI Director / High School Principal	Aug – May	Comp. Ed. Funding	Mileage records of travel	Student grades for classes taken in the program
Use the drop-out recovery program offered to students of Whitehouse ISD (REACH) to recover students at-risk.	High School Principal	Aug – May	Comp. Ed. funding	REACH application form on file	Student completion records

Reports cards and progress reports will be sent home every three weeks	Becky Sherwood	Every three weeks	Budget	Printed report cards	12 reports sent home throughout the year
File truancy on students who exceed the established parameters for absences in a given time.	District Attendance and Residency officer (Eddie Clark)	Aug – May	Skyward attendance reports	Warning letters Letters of truancy filings	Report of final disposition of filed truancy cases
Reduce High School drop-out rate to less than 1%	Principal Assistant Principal District Attendance and Residency Officer	Aug-May	Skyward attendance reports PRIDE program-attendance incentives	Periodic attendance reports	AEIS report
Provide an effective “drop-out recovery program”	Principal/Asst. Superintendent	Aug- May	District Funds/ Grants	At-risk program	AEIS report

**Whitehouse High School
Campus Improvement Plan
2008-2009**

District Goal: **Goal III: Learners will have appropriate technological resources to support the district’s educational performance goals.**

Campus Goal 5: **WHS will implement the District Technology Plan to promote quality student learning.**

Strategies/Initiatives	IMPLEMENTATION			Evaluation	
	Person Responsible	Time Line	Resources	Formative	Summative
Upgrade and maintain infrastructure to provide computerized instruction through the use of Class Server and other strategies	Exe Dir. of student and Support Services Dir. of Technology	2008-2009	Future Grants District Technology Plan	Inventory of equipment	Shipping invoices of equipment Work orders for installation of hardware and software
Continue to improve the use of attendance and grading programs for teachers to use from each classroom	Exe Dir. of student and Support Services Dir. of Technology Principals PEIMS Coordinator Instructional Techs	2008-2009	Skyward software	Schedule of training sessions	Written evaluation of programs Attendance and grading records
Continue to train staff in the use of Testing software, TPRI, and Skyward Gradebook	Ex Dir of Curriculum IC’s Ex Dir of Student and Support Services	2008-2009	DMAC Software DMAC Trainers	Schedule of training sessions	Benchmark tests Six-weeks tests
Review need for additional CATE courses to meet Career Cluster requirements	HS Principal CATE Director HS Counselors	2008-2009	CATE funds Local funds	Student survey responses	Course registration information Graduation plans

Review the need and cost for wireless laptops for online testing.	District Dir of Technology	2008-2009	Site visits to other districts Discussions with vendors Site layouts and network design by technology staff	Testing and Evaluation of procedures	Technology is slowly implementing laptops in classrooms
Establish a Go Center lab for students on the high school campus to access college and career information	HS Principal Dir. of Technology	2008-2009	District funds	Purchase of computer and software	Implementation of computers and software
Provide alternative completion programs for students who are at-risk.	Exe Dir. of student and Support Services AIM HS Principal Math Department	2008-2009	PLATO	REACH program has been using PLATO computerized self paced instruction for 4 yrs and results are monitored by the number of graduates.	Students grades and percent of pass/fail
Continue to provide family access software to allow parents to receive student information.	Exe Dir. of student and Support Services Dir. of Technology Counseling Secretary	2008-2009	Skyward Software	Parent Applications for access to system	Parent Hits on website