

WHITEHOUSE JUNIOR HIGH SCHOOL

CAMPUS PLAN 2007 – 2008



WHITEHOUSE INDEPENDENT SCHOOL DISTRICT

WHITEHOUSE JUNIOR HIGH CAMPUS PLAN 2007-2008

PHILOSOPHY

ALL STUDENTS CAN LEARN.
ALL STUDENTS LEARN IN EVERYTHING THEY DO.
ALL STUDENTS HAVE THE RIGHT AND RESPONSIBILITY TO LEARN.

VISION

We envision Whitehouse Independent School District to be a place where learning is a joint concern between educator, parent, student, and community. We believe that the physical and emotional needs of the student must be met for optimum learning.

MISSION

Whitehouse Junior High School, while in the midst of change, is committed to preparing our children to live and work in the changing future.

STUDENT BENCH MARKS

ALL STUDENTS WILL . . .

- Be productive adults wherever they are and contribute to society.
- Develop values that will enable them to function in an ever-changing world.
- Develop confidence in their self worth, and high self-esteem in such a manner that will develop a positive self-image.
- Have skills in decision-making, communication, real life (application and survival), and people/social skills.

**WHITEHOUSE JUNIOR HIGH SCHOOL
CAMPUS IMPROVEMENT PLAN
2007-2008**

District Administrators:

Dennis Miller, Superintendent of Schools
Daniel Dupree, Assistant Superintendent of Purchasing and Operations
Sherrie Lloyd, Executive Director of Budget and Finance
Betty Lough, Executive Director of Curriculum and Special Programs
Richard Peacock, Executive Director of Student Support Services
Doris Pitts, Executive Director of Special Education
Bob Arnold, Director of Technology

Board of Trustees

Randall Robinson, President
Jason Wade, Vice President
Darrell Crymes, Secretary
Frank Cuca
Vince Primo
Kevin Cashion
Howard Patterson

Campus Improvement Committee Members:

Jennifer Anderson, Teacher
Anna Boney, Teacher
Lisa Brock, Parent
Robin Smith, Teacher
Kim Coe, Counselor
David Stone, Assistant Principal
Dee Landers, Teacher
David Smith, Principal
Ann Wills, Teacher

Comprehensive Needs Assessment Tools

Student Assessments:

- Achievement Tests and IQ Tests
- Texas Assessment of Knowledge and Skills (TAKS)
- End of Course Algebra Test
- TAKS-A,
- TAKS Alt.
- TAKS M
- GT Matrix
- Pre/Post Tests
- Locally Developed Benchmark Tests
- Reading Renaissance Reading Tests (STAR)
- Oral and Written Language Assessments (ITPE/IDEA)
- Six-Weeks Grades
- Attendance Accounting
- Special Education Data
- Dyslexia Screening
- 504 Data
- Teacher Observation

Teacher Assessments:

- Professional Development and Appraisal System (PDAS)
- Formal and Informal Walkthroughs
- Staff Development Survey

District and Campus Assessments:

- District/Campus Rating
- Academic Excellence Indicator System (AEIS)
- Special Education Compliance Rating
- PAS/DAS Ratings
- Number of At-Risk Students
- Program Evaluations
- Follow-Up Data on Graduates
- Comprehensive Analysis of Process/Programs

COMPREHENSIVE NEEDS ASSESSMENT

Students

Students are the reason for the school. It is the goal of Whitehouse Junior High School to equip all students with the tools needed to not only succeed in our world, but also excel.

Student Strengths:

Our students are typically supported at home and have been given the basic skills to succeed in school. The students are interested in taking a role in making Whitehouse Junior High School a better place to be.

Student Needs:

It is the goal of the school to have at least 90 percent of all students and all student groups passing the Texas Assessment of Academic Skill (TAKS) by the 2008 administration. Although the rate of students passing all four tests is increasing, the rate is still considerably below the desired 90 percent. The school is addressing the needs of individual students by creating a personalized graduation plan for those students who are doing poorly in classes and on standardized testing. We are also providing a plan to meet the needs of students by offering after-school tutorials through the Genesis Program. Compensatory funds will be used to provide some services to the students identified as being at-risk according to the state's definition. All teachers are also required to offer tutorials two days a week, either before or after school. In addition, all 6th and 7th grade students who did not pass the Math TAKS test will be required to give up an elective and take an additional math class for remediation purposes. Also, all "Bubble" students that have been identified in Reading, will be placed in the new "Read 180" program.

Staff

Having a staff of Highly Qualified teachers and staff is the goal of Whitehouse Junior High School through established hiring practices. State law has long required teachers to be degreed and certified in the area(s) to which they are assigned. Federal law as promulgated in Public Law 107-110, No Child Left Behind Act of 2002, reemphasized this state requirement. According to the law, all teachers in states and /or school districts accepting Title I, Part A funds must be "highly qualified" to teach in the area(s) to which they are assigned.

Staff Strengths:

Based on the most current data available, the teachers at the junior high school are highly experienced. The teaching staff is comprised of 75.4% females and 24.6% males. Eighty-one percent of the teachers at least have a bachelor's degree while nineteen percent have a master's degree. There is a good mix of new and experienced teachers, which allows for the proper transfer of knowledge within the profession.

Staff Needs:

A goal for the school is to address teacher in-service to provide appropriate training for teachers in their specific areas. In doing so, we can offer the courses that will best serve our students in preparation for the future.

Parent Involvement

The success of our school is significantly impacted by the participation of the parents and support groups. The Parent-Teacher- Association (PTA) is working diligently to help improve the communication skills of the school with the community through a campus newsletter available to parents. The newsletter is mailed out every six weeks. Also, all parents are encouraged to sign up for “Family Access” in order to monitor their child’s grades throughout the school year.

Community Involvement

The junior high school will continually look for new and innovative ways of including the community in the activities of the school. The community of Whitehouse is typically involved with the students and faculty of the junior high school through financial help and time commitment.

PERFORMANCE OBJECTIVES MATRIX FOR TAAS/TAKS

Campus: Whitehouse Jr. High School

Grade Levels: Seventh and Eighth

Student Group/Program	2005	2006	2007		Student Group/Program	2005	2006	2007
Mathematics					Reading			
White	81/83	88/87	90/87		White	89/93	86/94	91/95
African-American	70/67	68/74	68/71		African-American	83/73	75/74	64/86
Hispanic	45/82	71/67	87/86		Hispanic	45/88	68/75	93/100
Eco. Disadvantaged	85/85	89/83	90/81		Eco. Disadvantaged	74/80	7483	81/91
Special Education	81/82	83/86	87/83		Special Education			
ESL/Bilingual		83/-	88/83		ESL/Bilingual			
At Risk	55/63	67/77	72/65		At Risk	73/81	67/77	75/86
TLI Summary	2247/ 2263	2231/ 2274	2264 2237		TLI Summary	2282/ 2355	2402/ 2375	2283/ 2353

Student Group/Program	2005	2006	2007		Student Group/Program	2005	2006	2007
Writing					Science			
White	95	95	99		White	x	88	83
African-American	86	90	74		African-American	x	52	61
Hispanic	82	90	100		Hispanic		60	75
Eco. Disadvantaged	89	85	93		Eco. Disadvantaged	x	71	70
Special Education					Special Education			
ESL/Bilingual					ESL/Bilingual			
At Risk	87	89	93		At Risk	x	63	61
TLI Summary	2409	2402	2392		TLI Summary	x	2194	2221

PERFORMANCE OBJECTIVES MATRIX FOR TAAS/TAKS

Campus: Whitehouse Jr. High School

Grade Levels: Seventh and Eighth

Student Group/Program	2005	2006	2007
Social Studies			
White	96	95	94
African-American	95	78	89
Hispanic	94	80	95
Eco. Disadvantaged	89	86	89
Special Education	95		
ESL/Bilingual			
At Risk	90	82	84
TLI Summary	2362	2394	2389

WHITEHOUSE JUNIOR HIGH SCHOOL
Campus Improvement Plan
2007 -2008

District Goal One: All students will meet or exceed state and district educational standards.

District Objective: A) Target Reading, Writing, Math, Science, and Social Studies to promote student success on assessment instruments.

Campus Goal One: Whitehouse Junior High School will be an exemplary campus for the 2007-08 school year.

Campus Objective: A, B, C, D, E, F & G: A) TAKS reading scores during the 2007-08 school year will meet or exceed 97%. B) TAKS math scores during the 2007-08 school year will meet or exceed 98%. C) TAKS writing scores, during the 2007-08 school year will meet or exceed 95% with 20% scoring a 4 on the written composition. D) Algebra I End of Course scores will be 95% or more. All students will master all objectives. E) Economically disadvantaged and all sub groups of other students will surpass 90% in all categories of the 2007-08 TAKS scores. F) TAKS social studies scores during the 2007-08 school year will meet or exceed 90%. G) AYP status for the 2007-08 school year will meet expectations.

IMPLEMENTATION

EVALUATION

Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
Implement daily TAKS warm-ups targeting low performance objectives	All teachers	2007-2008	Campus budget	Lesson plans	2008 TAKS results
7 th and 8 th graders that did not pass the previous year's Math TAKS test will be required to take a Math Improvement Class	Math Department K. Ewing D. Smith	2007-2008	District Budget	Spring 2008 TAKS	2008 TAKS results
7 th grade TAKS writing samples holistically graded by trained parent volunteers	English Department D. Landers	January 07 - February 08	Campus Budget	Spring 2008 TAKS	2008 TAKS results
Informative articles related to TAKS will be mailed home and printed on report cards	D. Smith K. Coe	January 07– April 08	Campus budget	Submit TAKS articles for PTA newsletters and newspaper	2008 TAKS results
Incentive program for TAKS scores	Campus Planning Committee	August 07- May 08	Campus budget, PTA	Spring 2008 TAKS test	2008 TAKS results

Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
Differentiated instruction for low performing TAKS students	English, Math, Reading, Science, and History departments	August 07-May 08	Campus budget	TAKS objectives Teacher input	2008 TAKS results
Attendance	L. Mayfield	August 07-May 08	Campus budget	Call all absent student's parents daily in order to track attendance	Average Daily Attendance
Personal Graduation Plan	D. Smith, K. Coe, C. Dean	August 07-May 08	Campus budget	2008 TAKS Test	2008 TAKS Results
Pull Out Program for students who passed or failed a TAKS test by 5 points (Bubble Kids)	D. Smith, Department Chairs	November 07-May 08	District budget	Subject oriented TAKS objectives	2008 TAKS Results

WHITEHOUSE JUNIOR HIGH SCHOOL
Campus Improvement Plan
2007 –2008

District Goal Two: Vertical and horizontal curriculum alignment will be emphasized to assure equitable student achievement for all students.

District Objective: Complete the curriculum alignment framework in the core areas of language arts, math, social studies, science, health, and physical education.

Campus Goal Two: Curriculum alignment will be emphasized to enhance student achievement.

Campus Objective: Align curriculum with the approved TEKS.

IMPLEMENTATION

EVALUATION

Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
Whitehouse Junior High campus will meet by departments to horizontally align each objective with activities and assessments	Department Chairs D. Smith	August 07-May 08	Campus budget	Regular report to CPC.	Final report to CPC
Each department will write curriculum objectives to meet TEKS	Department Chairs D. Smith	August 07-May 08	District budget Campus budget	Periodically designated date	Final Reports

WHITEHOUSE JUNIOR HIGH SCHOOL
Campus Improvement Plan
2007 -2008

District Goal Three: Whitehouse learners will have appropriate technological resources to support the district’s educational performance goals.

District Objectives: A) Provide access to technology in order to assist the district’s preparation to meet academic expectations.

Campus Goal Three: Make information and technology more available and readily accessible to every member of the faculty, staff, and student body of Whitehouse Junior High School.

Campus Objectives: A) Provide computer access and appropriate software to enrich the curriculum.

B) Provide access and instruction in the use of graphing calculators for all Algebra I students.

IMPLEMENTATION

EVALUATION

Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
All students will be trained in computer skills and software applications through the computer literacy lab	D. Smith L. Hays	August 07- May 08	Campus budget	Computer lab scheduling	Student and teacher products
Keyboarding & software applications training for all 8 th grade students	S. Spurlock/T. Penney	August 07- May 08	Campus budget	Scheduling	Final semester grades
Instruction in the use of graphing calculators for all Algebra I students	A. Boney	August 07- May 08	Campus and district budget	All Algebra I students	End of year test
Research based lab in library, and Room BL2 available to students	D. Smith P. Ericson L. Hayes	August 07- May 08	Campus budget	Class scheduling and individual access as available	Student projects Research On Line Science Labs

WHITEHOUSE JUNIOR HIGH SCHOOL
Campus Improvement Plan
2007 -2008

District Goal Five: State compliance standards will be met in order to increase student achievement.
 District Objective: Provide supplementary services for at-risk students through the use of state Compensatory Funds.

Funds: \$115,280.13
FTE's: 2.48

Campus Goal Four: All compensatory programs will comply with state regulations.
 Campus Objective: Review compensatory programs.

IMPLEMENTATION

EVALUATION

Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
Provide a Read 180 program for students identified as dyslexic to ensure their academic success	D. Smith, B. Lough, J. Sheppard	August 07- May 08	Compensatory Education funds	Teacher schedule	Six-weeks grades TAKS scores Reading program progress charts
Review educational strategies for dyslexic students within the Read 180 program	D. Smith, J. Sheppard	August 07- May 08	Read 180	Lesson plans Student's assessments Individual progress plan	Records indicating student's advancement toward reaching individual goals
Provide an extended day program GENESIS for at-risk students in Math and English & Language Arts	D. Smith, Doug Dupree, S. Smith, L. Masters	October 07- April 08	Compensatory Education funds	Diagnostic tests and 2008 TAKS test results	Spring 2008 TAKS tests results
Continue to provide Reading Improvement classes	N. Moore, D. Smith, K. Coe	August 07- May 08	Campus budget	Diagnostic pre-testing 2008 TAKS results	Six weeks grades, 2008 TAKS results, post tests results
Continue Math Computer Lab for TAKS remediation purposes through Math Improvement	Math Department/ K. Ewing	August 07- May 08	Compensatory Education funds	2008 TAKS, six weeks grades	2008 TAKS results, six weeks grades
Provide assistance with science to eighth grade students identified as "bubble" students	Principal Science Dept. Additional staff	Nov. 07- April 08	Compensatory Education funds	Six weeks grades	2008 Science TAKS results
Identify and serve students in an after school program, Genesis, to enhance social development and educational achievement	Principal Teachers Counselor Genesis staff	Nov. 07- April 08	Compensatory Education funds	Discipline records Academic grades	2008 TAKS results

WHITEHOUSE JUNIOR HIGH SCHOOL
Campus Improvement Plan
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District Goal Five: State compliance standards will be met in order to increase student achievement.

District Objective: Provide supplementary services for at-risk students through Special Programs.

Campus Goal Four: All compensatory programs will comply with state regulations.

Campus Objective: Review ESL and GT and after-school programs.

IMPLEMENTATION

EVALUATION

Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
Train and re-certify all campus staff on G/T practices and methods of instruction	D. Smith, B. Lough	August 07- May 08	Campus "13" budget, Regions VII and district "13" budget	Number of training hours per teacher	Survey of current teacher training
Provide in-service for ESL teachers to ensure student success and compliance with state guidelines: Rosetta Stone Software Training	D. Smith, B. Lough, C. Andrews, R. Parrish, K. Coe, C. Dean	August 07- May 08	Region VII, Campus "13" budget and district "13" budget	ESL students' six weeks grades, TAKS scores and TELPAS scores, LPAC notes concerning students' progress	Record of in-service workshops attended by ESL staff

WHITEHOUSE JUNIOR HIGH SCHOOL
Campus Improvement Plan
2007 -2008

District Goal Four: Federal compliance standards will be met in order to increase student achievement.
 District Objective: Provide supplementary services for at-risk students through federal programs.

Campus Goal Five: Federal compliance standards will be met in order increase student achievement.
 Campus Objective: Review special education programs.

IMPLEMENTATION

EVALUATION

Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
Provide special services for Life Skills students and students with autism	D. Smith, B. Clem C. Nutt D. Pitts	07-08	Special Education budget	Development of IEP goals	Achievement of IEP goals
Provide remediation for mainstreamed Special Education students in Math, English, Reading, Science, and History	L. Brents, L. Brock, D. Buchanan, J. Perez, M. Holt, L. Frazier, B. Clem K. Coe, C. Dean, D. Smith D. Pitts	07-08	Special Education budget	Documentation of IEP accommodations	Six weeks grades TAKS results SDAA results

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District Goal Seven: A safe, drug-free, and orderly learning environment will be provided for our students.

Objective One: Reduce drug use, violence and/or disruptive behavior by students.

Campus Goal Six: Whitehouse Junior High School will plan for a safe and drug-free school.

Campus Objective: Whitehouse Junior High School will review current programs and initiate new ones to meet changing needs.

IMPLEMENTATION

EVALUATION

Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
Review current drug prevention programs to encourage student empowerment	D. Smith, K. Coe, Campus Planning Committee	August 07-May 08	Curriculum, videos, calendar of programs, Drug-Free Fund	List of current programs	List of needs
Continuation of SCCADA program	SCADDA-Sister Communities Council on Alcoholism and Drug Abuse Rep. David Smith, K. Coe	August 2007-May 2008	SCCADA	Refer students	Student progress
Implement character education to reinforce positive behavior	All staff	September 07-May 08	Campus, counseling and Drug-Free School budget	Observation of student behavior	Review of student behavior
Campus Crime-Stoppers Program	D. Smith, D. Stone	August 07-May 08	Campus activity budget	Number of tips – student information	Number of crimes solved
Collect articles and photographs highlighting WJH students to be posted on Bulletin Board in North Office	T. Penney; J. Brunt; B. Bowie	August 07-May 08	Campus budget	Monitor local newspaper; Yearbook pictures	Bulletin Board of “Current Events”
Dating Violence Training for Counselors	K. Coe, C. Dean	Fall 2007	Campus budget	Student Tips; Behavior	Intervention for students in need
“Aim For Success” Sexual Abstinence Parent Preview and Student Program	Counselors; Aim For Success Staff	Fall 07	Campus Budget	Student/Parent Survey at the end of the program	Education and Prevention of Teen Pregnancy
Campus Marquee	D. Smith	August 07-May 08	Campus budget	Collection of information	Public Awareness
Student of the Week Academic/Citizenship	Committee, Staff T. Penney	August 07-May 08	Campus budget	Teacher nominations	Public Recognition

WHITEHOUSE JUNIOR HIGH SCHOOL
Campus Improvement Plan
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District Goal Eight: The district will work to attract and maintain the highest level of qualified personnel.
 District Objective: Provide academic instruction by the highest quality district personnel.

Campus Goal Seven: WJHS will work to attract and maintain quality employees.
 Campus Objective: WJHS will hire quality personnel who want to work with seventh and eighth grade students and maintain an environment where employees will want to work.

Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
Mentor teacher program for new teachers	D. Smith	August 07- May 08	Campus budget	New teachers	Retention of teachers
New teacher meeting every six weeks	D. Smith	August 07- May 08	Campus budget	Issues brought by new teachers	Knowledge gained by teachers
Employee Spotlight of the Week	D. Smith, D. Stone	August 07- May 08	Campus budget	Highlighted staff	Morale of the staff

WHITEHOUSE JUNIOR HIGH SCHOOL
Campus Improvement Plan
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District Goal Nine: All levels of the school district will have a parent involvement program.

District Objective: Involve parents to help meet the educational needs of their children.

Campus Goal Eight: Whitehouse Junior High School staff will generate a positive communication flow between WJHS and the WISD parents, community, and students.

Campus Objective: Improve communication among parents, school, and community while especially targeting TAKS, special populations, and student academic growth.

IMPLEMENTATION

EVALUATION

Strategies/Initiatives	Person Responsible	Time Line	Resources	Formative	Summative
Publish newsletter every six-weeks including articles highlighting parent, teacher, and student activities	D. Smith,	August 07- May 08	Campus budget,	Collection of articles	Published newsletter
Update parent handbook	D. Smith	August 07- May 08	Campus budget	Previous handbook	Publication of handbook
Update teacher handbook	D. Smith	August 07- May 08	Campus budget	Evaluate and update teacher handbook	Publication of revised handbook
“Meet the Teacher Night” during the first six weeks of school	Faculty; Staff	August 07	Campus Budget	Parent-School Relations	Positive Community Acceptance
Family Access	D. Smith; Faculty	August 07- May 08	District Budget	Parent Involvement with child’s grades	Student Success